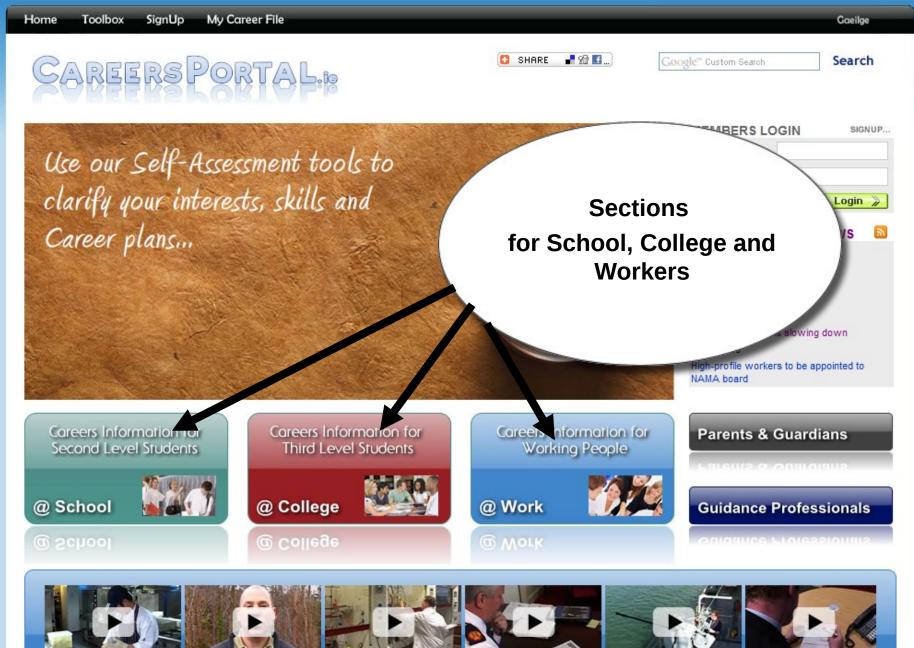


## Website for people of all ages wanting to explore their career options



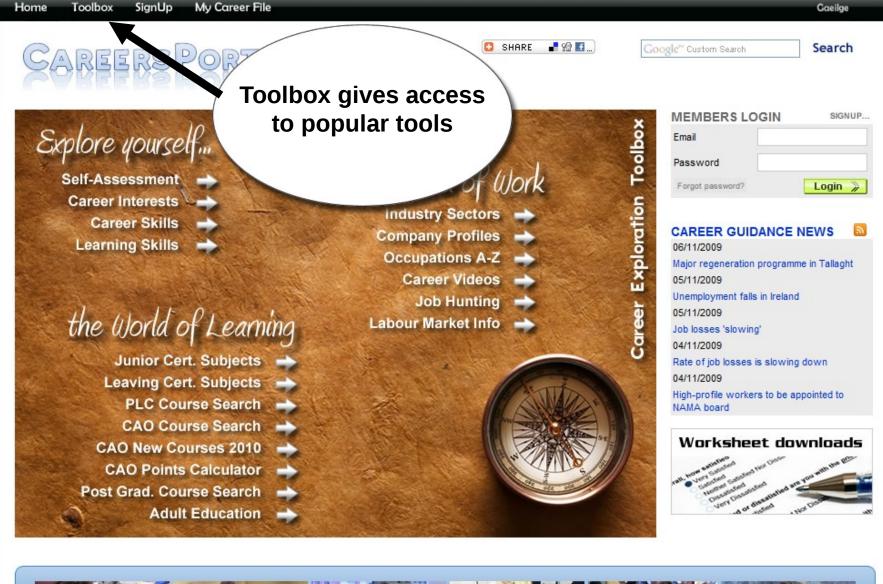


Chef David Kehoe

Business Development Emmet Egan

Science Entrepreneur Brian Kelly Assistant Commissioner Louis Harkin Sub/Lieutenant - Navy David Fleming

Customer Advisor Stephen Stapleton



Customer Service Agent Anne Nutley



Fund Supervisor Richelle Fallon Social Worker Mary Ita Heffernan

Garda Ronan Quinn Chartered Accountant Chester Reid

# CAREERS PORTALie

Explore yourself... Self-Assessment Career Interests Career Skills Learning Skills





#### My Career File - Interest Profile Results

| I | I and in the second second |        |        |      |
|---|----------------------------|--------|--------|------|
|   | Interest                   | r Proi | ille t | or c |
|   |                            |        |        |      |

| Group Name     | < less preferred   more preferred > | Score |
|----------------|-------------------------------------|-------|
| Realist        |                                     | 0     |
| Naturalist     | •                                   | -1    |
| Enterprising   |                                     | 14    |
| Social         |                                     | 21    |
| Investigative  | •                                   | -1    |
| Administrative |                                     | 9     |
| Creative       |                                     | 32    |
| Linguistic     |                                     | 16    |
|                |                                     |       |

The graph above displays your intrests profile. It shows both high and low interest categories. For the purprises of your career exploration, you need to concentrate on the highest score

Note: Where scores are close if few points different) you may consider them as equal - no exercise of this to the that precise!



#### Your 3 highest scoring categories are:

#### Creative - Social - Linguistic (CSL) "I like work that allows me to express my ideas or C imagination. I like a flexible workplace where there is room to develop and expand my creativity"



"I like working with people. I would prefer to be in direct contact most of the time, maybe helping, teaching or simply talking or discussing things."



- "I like work that involves speaking or writing about things. I like the opportunity to express myself through discussion and debate, and communicating using a variety of media."
- Print

Preview and Print single page Summary Report

#### Preview and Print your full 7 page Career Report here:

| Print 🍃   | <ul> <li>Include occupations at all qualification levels</li> <li> at NFQ Level 4 or lower (e.g. Junior Cert)</li> <li> at NFQ Level 5 or similar (e.g. Leaving Cert)</li> <li> at NFQ Level 6, 7 or similar</li> <li> at NFQ Level 8 or higher</li> </ul> |
|-----------|--|
| Explore 🎾 | Explore occupations that match your interests  |
| Explore » | Explore CAO courses that match your interests  |

# CAREERS PORTAL ie

the World of Learning **Junior Cert. Subjects** Leaving Cert. Subjects **PLC Course Search CAO Course Search** CAO New Courses 2010 **CAO Points Calculator** Post Grad. Course Search Adult Education

Communications

#### Work down through the following 5 steps. It's OK to skip steps if you wish.

| 1. Select study areas (max 4) Living Environment   |                           |  |  |  |  |
|--|---------------------------|--|--|--|--|
|  |                           |  |  |  |  |
| Select one, two, three or four areas 👘 Animals & Veterinary Science 👘 Maritime, Fishing & Aqua-culture                 |                           |  |  |  |  |
| that interest you most.  Agriculture, Horticulture, Forestry & Food  |                           |  |  |  |  |
| You can return to this screen as often   | Science & Engineering     |  |  |  |  |
| as you like to make different selections 📃 Building, Construction and Property 🦳 Mechanical Engineering & Manufacturin | 9                         |  |  |  |  |
| Chemical, Biomedical & Pharmaceutical Sciences Computers & Software  |                           |  |  |  |  |
| Electronic & Electrical Engineering Physical & Mathematical Sciences   |                           |  |  |  |  |
| Healthcare   |                           |  |  |  |  |
| Medical & Healthcare   |                           |  |  |  |  |
| Artistic   |                           |  |  |  |  |
| Art, Craft & Design Entertainment & Performing Arts  |                           |  |  |  |  |
| Download Worksheet: Arts / Social Sciences   |                           |  |  |  |  |
| CAO Course Investigation Form [pdf - 133Kb, 1 page] Classic Arts, Languages & Culture Politics / Law                   |                           |  |  |  |  |
| Media & Publishing Education   |                           |  |  |  |  |
| Social Science & Community Care  |                           |  |  |  |  |
| Business / Administration  | Business / Administration |  |  |  |  |
| Business General Marketing / Sales   |                           |  |  |  |  |
| Accountancy / Financial Services   |                           |  |  |  |  |
| Other  |                           |  |  |  |  |
| Leisure, Sport & Fitness Tourism & Hospitality   |                           |  |  |  |  |
|  |                           |  |  |  |  |
| or continue below  |                           |  |  |  |  |
|  |                           |  |  |  |  |
| Select study areas   |                           |  |  |  |  |
|  |                           |  |  |  |  |
| DURROW   |                           |  |  |  |  |
| Communications   |                           |  |  |  |  |

## 2. Choose a level...

Select the qualification levels you want to include in your search.

Levels 6 & 7

Maths Level:

Lab Science: 🚺

Modern Language :

(Higher Certificate, Ordinary Degree)

Foundation

Yes

Yes

## **3.** Estimate your CAO points...

Enter the total points score from your best 6 subjects, and add at least 50.

## Course Requirements...

Some courses have specific requirements. Tick the boxes that apply to you.

## **5.** What Region or College...

Some courses have specific requirements, you can enter these here.





Level 8 (Honours Degree, Higher Diploma)

Ordinary

No

No.

Higher

0 Note: Don't underestimate the points you can achieve. Click here for Points Calculator (Enter a number higher than you expect to get - in many courses points are falling!)

Change search

Showing 1 - 33 of 33 courses

| Results for:                                      |   |  |  |                        |  |
|---|---|--|--|------------------------|--|
| CAO Code  | Course Title                                      | College  | Points   | Qualifications         |  |
|   | + Course notes                                    | + Duration   | + Previous Points  | + Career Opportunities |  |
| 🔀 CR500   | Engineering (Common Entry)                        | Cork IT  | 310  | Level 8 NFQ            |  |
| 🔀 CR520   | Biomedical Engineering                            | Cork IT  | 350  | Level 8 NFQ            |  |
| 🔀 CR105   | Engineering - Chemical and Process                | Cork IT  | 375  | Level 8 NFQ            |  |
| 😿 CR333   | Nutrician and Health Science                      | Cork IT  | 275  | Level 8 NFQ            |  |
| 🔀 CR320   | Biomedical Sciences                               | Cork IT  | 410  | Level 8 NFQ            |  |
| 🔊 CR340   | Analytical Chemistry with Quality Ass             |  | 285  | Level 8 NFQ            |  |
| 🔀 CR330   | Herbal Sciences                                   | CR340 - Analytical Chemistry wi<br>Analytical Chemistry is a sub-disc          |  | Level 8 NFQ            |  |
| 🔀 CR325   | Pharmaceutical Biotechnology                      | involves the identification of differen  | nt types of chemicals, their   | Level 8 NFQ            |  |
| 🔀 CR510   | Sustainable Energy                                | characteristics and quantities in which  |  | Level 8 NFQ            |  |
| 🔀 LC661   | Drug and Medicinal Product A alysis               | and scientifically controls each stage   | Quality Assurance refers to a management system which carefully<br>and scientifically controls each stage of production from raw   |                        |  |
| 🔀 LC651   | Pharmaceutical and Forenzic Analysis              | material to final consumption.   | naterial to final consumption.   |                        |  |
| 🔊 TL410   | Pharmaceutical Analysi with Forensid              | putting the mat two years, this cours  | se provides students with the  | Level 8 NFQ            |  |
| ≫ TL412   | Pharmaceutical Analysis with Environments Science | essential elements of biological scier<br>computing. In the third year, the em | fundamentals of the various disciplines of chemistry, together with<br>essential elements of biological sciences, physics, mathematics, and<br>computing. In the third year, the emphasis becomes more focused on<br>analytical and pharmaceutical chemistry, while the final year<br>specialises in scientific and quality assurance systems. |                        |  |
| 🔀 TL415   | Science - Applic Biology                          |  |  |                        |  |
| 🔀 TL400   | Wildlife Biology                                  | Turce II   | 500  | Level 8 NFQ            |  |
| CK406   | Chomical ciences                                  | UCC (NUI)  | 330  | Level 8 NFQ            |  |
| 🔊 СК404   | Get a brief                                       | UCC (NUI)  | 400  | Level 8 NFQ            |  |
|   | rstanding of what                                 | UCC (NUI)  | 405*   | Level 8 NFQ            |  |
| ii  |   | UCC (NUI)  | 335  | Level 8 NFQ            |  |
| the courses are about<br>on this interactive list |   |  |  |                        |  |
|   |   | Communications   |  |                        |  |

|   | ucc   |
|---|---|
| 2 | Coldiste na hOliscoile Corcaigh, Éire<br>University College Cork, Ireland |

| Course Code:   | CK605               |                    |
|----------------|---------------------|--------------------|
| Title:         | Engineering - Elect | rical & Electronic |
| College:       | UCC (NUI)           |                    |
| Qualification: | Level 8 NFQ         | Acces              |
| Duration:      | 4 Years             | course             |
|                | Return to List      | relate             |
| In Brief       |                     | 🔜 videos, ir       |

## ss detailed information, ed careers, interviews and

more...

#### Toolbox

- Points Calculator 2
- Course Investigation Worksheet
- CAO Handbook
- CAO Wizard (Course Search)
- Study & Exam tips (Video's)

#### **Employment Sectors**

#### Employment Sectors related to this course:

This course prepares people for careers typically found in the sectors below. You can explore information relating to sectors by clicking on the titles below.

> Electrical & Electronic Engineering

Physical & Mathematical Sciences

Note: Use the 'Back' button on your browser to return to this page

#### Sample Careers

The following occupations are related to the area of study for this course. Click on the occupations to explore further

Network Administrator

Energy Engineer

Engineer - Software

#### Overview

Electrical and electronic engineering applies scientific knowledge, especially in mathematics and physics, to develop a broad range of technological products and services which underpin modern society. These services range from the generation and distribution of electricity to the design of next generation mobile phones, advanced medical systems and electronic entertainment systems such as game consoles and digital media players.

#### Careers or Further Progression

Not generally appreciated that Electrical and Electronic Engineering is an excellent route to take towards business management. Indeed, it is noteworthy that in Japan and Germany this is the normal academic route taken by managers.

#### Full Course Details

#### DISCLAIMER

These links are to web sites outside of CareersPortal and we accept no responsibility for the information on them.

#### From Qualifax...





From College Website ...





#### Further Course Suggestions.... (not in order)

The following courses are related to the course above and are from colleges in the



UCC Department of Electrical and Electronic Engineering

Offers a very well established BE (Electrical & Electronic) [CK605] and recently added a new BE (Energy) [CK603]

Video Interview...

#### 7

#### Electrical Engineer

Billy Condon



Billy Condon works as an Electrical Engineer with the ESB. After completing his Leaving Cert he went to University College Cork and graduated with Electrical Engineering. He went on to do a Masters in Sustainable Energy before joining ESB on their Graduate program. Billy also participates in delivering the STEPS to Engineering program run by the Institute of Engineers.

Go to Full Interview...



#### CAO Points

| 2009 1st Round Points | 355        |
|-----------------------|------------|
| History:              | 2002 - 345 |

# CAREERS PORTALie

the World of Work **Industry Sectors Company Profiles Occupations A-Z Career Videos Job Hunting** Labour Market Info



#### Sectors Information



### **Company Profiles**

What is their core business? Career Opportunities? Key Attractions? Recruitment Procedures?



11

#### Skills shortages

More information on skills shortages can be found in the Labour Market Information section of this site.

Engineer - Design & Development

Engineer - Chemical Process

Engineer - Chemical

#### Mechanical Engineering & Manufacturing

#### Video Profiles for this sector (10)



Process Engineer

Mechanical Engineer

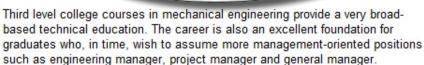
#### **Mechanical Engineering**

Mechanical Engineering involves the design, manufacture and operation of machines of all types and sizes that involve motion or have moving parts.

The range of work for the mechanical engineer means he or she could be working on anything from the design and manufacture of Formula 1 racing cars, high performance engines, and precision machine tools to working on main paper descention

### Get an overview of Get an overview of all of the sector states and from sector experts and companies, links to resources, videos, weekly news the design

and more...



#### Aeronautical Engineering

complex projects

Aeronautical engineering is the branch of engineering behind the design, construction and science of aircraft and spacecraft. Aeronautical engineers



Mechanical Engineer

### Ask the Experts

about their sector? about education & training? about career opportunities? about global opportunities? their advice for career seekers?



#### **Related Sectors**



#### Online Resources Engineers Ireland STEPS website Are You Up For It - Competition Irish Universities Supporting Science

#### Sector Career News

 Equinoxe AIS: 50 employment opportunities available

October 5, 2009

 Dublin Aerospace to create 226 jobs Sectember 3, 2009

#### Angie O'Keeffe, Materials Engineer



Mechanical Engineering & Manufacturing

Related Videos (10)

Career videos and , interviews, including education profiles of 150+ employees

## CAREERSPORTAL

## 02:11 (mil)

12

Full Interview with Angie O'Keeffe here



More interviews... [3] Mechanical Engineer Manufacturing Engineer Chemical Engineer

II 01:48

#### Angie O'Keeffe, Education Profile

## What subjects did you take in school and how have these influenced your career path?

Being the youngest in our family I got lots of advice from my older siblings when picking my subjects in school. I took a broad spectrum to give me a bigger career choice later so I ended up with the usual subjects Irish, English, Maths, French, and then chose Chemistry, Business Organisation and Music.

In hindsight I should have done Physics instead of Music, but I did get a good appreciation of the great composers, listened to some fantastic music for those two years and got to play in the school orchestra. I got to do Physics in college later. Chemistry was my favourite subject and we had great labs so it made my transition to Science in UCD really easy. I loved Maths too though I



Iting Engineer

Mechanical Engineer



**Operations Support** 



Technical Operations



## Visit

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