

MY PATHWAYS LESSON PLAN



PRE-SCHOOL



PRIMARY SCHOOL



POST-PRIMARY SCHOOL



THE NEXT STEP

MY PATHWAYS - AN OVERVIEW

LESSON TITLE:
**MY
PATHWAYS**

AIMS

This lesson will:



- Explore stages of Education in Ireland
- Reflect on students hopes and desires for this stage of their educational journey – Post Primary School.

OUTCOMES



At the end of this lesson students will be able to:

- Identify the different stages of the educational system in Ireland.
- Write a letter to their future self about their hopes and wishes for this stage of their educational journey.

LINKS TO JUNIOR CYCLE KEY SKILLS



- Communicating (listening and expressing myself, discussing and debating, using language).
- Managing myself (knowing myself, making considered decisions, using digital technology to manage myself and my learning).
- Staying well (being healthy, being social, being safe, being responsible).
- Being creative (exploring options and alternatives, implementing ideas and taking actions).
- Working with others (learning with others, respecting difference, developing good relationships, co-operating).
- Managing information and thinking (gathering and recording information, being curious, thinking critically, using digital technology to access, manage and share knowledge).

LINKS TO JUNIOR CYCLE STATEMENTS OF LEARNING



In this lesson students will

- Take action to safeguard and promote her/his wellbeing and that of others.
- Bring an idea from conception to realisation.

MY PATHWAYS - AN OVERVIEW

LINKS TO WHOLE SCHOOL GUIDANCE



Developing Myself

In this lesson students will

- Develop & maintain self-esteem & a positive self-concept.
- Interact effectively with others.
- Develop & grow throughout life.
- Students will be able to identify and describe their personal qualities, attitudes and strengths, interests and how they influence behaviour.
- Students will be able to demonstrate effective social skills when cooperating, collaborating & negotiating with peers and teacher.
- Students will be able to participate in a range of activities & tasks to enhance emotional, social, cognitive & physical development.
- Ask for help when required.

Developing My Career Path:

In this lesson students will

- Explore the education requirements for further study & career interests.
- Recognise personal qualities & attitudes required for working life.
- Understand the career decision making process & the importance of making informed decisions.
- Describe how attitudes & motivation can affect career planning & decision making.

MY PATHWAYS - LESSON PLAN

LESSON PLAN: **MY PATHWAYS**

MATERIALS NEEDED FOR THIS LESSON

BY TEACHER

- PowerPoint
- Worksheets

BY STUDENTS

- Worksheets (on-line or hard copy)

AIMS

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OUTCOMES

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OPENING 'THE HOOK'

Ask students "Why are you in post-primary school today?"

Students may provide some of the following answers

- a. First year follows sixth class.
- b. I wasn't allowed to stay in bed this morning.
- c. I'm too young to earn a living.
- d. Other.

Ask a few volunteers to share their reasons for being in post-primary school. Write these answers on the board. Answers will vary, such as: to get a better job after high school; to get into college; to learn new things.

Then tell the students the Aims of the class, which is based around the concept of "Pathways".

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BODY OF LESSON

TEACHER ACTIVITIES

STUDENT ACTIVITIES

Teacher introduces students to the concept of 'Pathways'.

Teacher asks students "What happens after Post primary school?"

Teacher clarifies some of the different pathways after school including work, further and higher education and travel

Open floor discussion on 'Pathways'.

Students respond with suggestions.

Teacher focuses in on what happens in Post primary school, paying attention to some important subjects in Post primary school (requirements for college).

Post primary school, It Matters. The teacher asks students to write a letter to their future selves. Teacher will keep this letter until graduation. Students will be delighted to see how far they have has developed along their pathway when this is opened in Sixth Year.

Students asked to write a letter to their future selves. In this letter they must think about their future goals and also spend some time reflecting on their pathway so far.

In the letter students will:

1. Write about their life at the moment – who is in their family – what their hobbies are?, what is important to them – what their favourite subject is - who they look up to?
2. Write about their first month in School – i.e. the subjects they like, the new friends they have met, etc.
3. Write about their dreams and hopes for the next six years (a subject they look forward to studying, sport they would like to join/ a musical instrument they would like to play or a club they would like to join)
4. Write about their dreams and hopes for the future (after school)
5. Finish with some advice to themselves!

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CLOSING LESSON



The teacher reminds the students of all of the pathways available to them after Post primary school. Teacher reminds them that this is an important and exciting stage on their pathway through life. Finally, the teacher re-examines the lesson's aims.