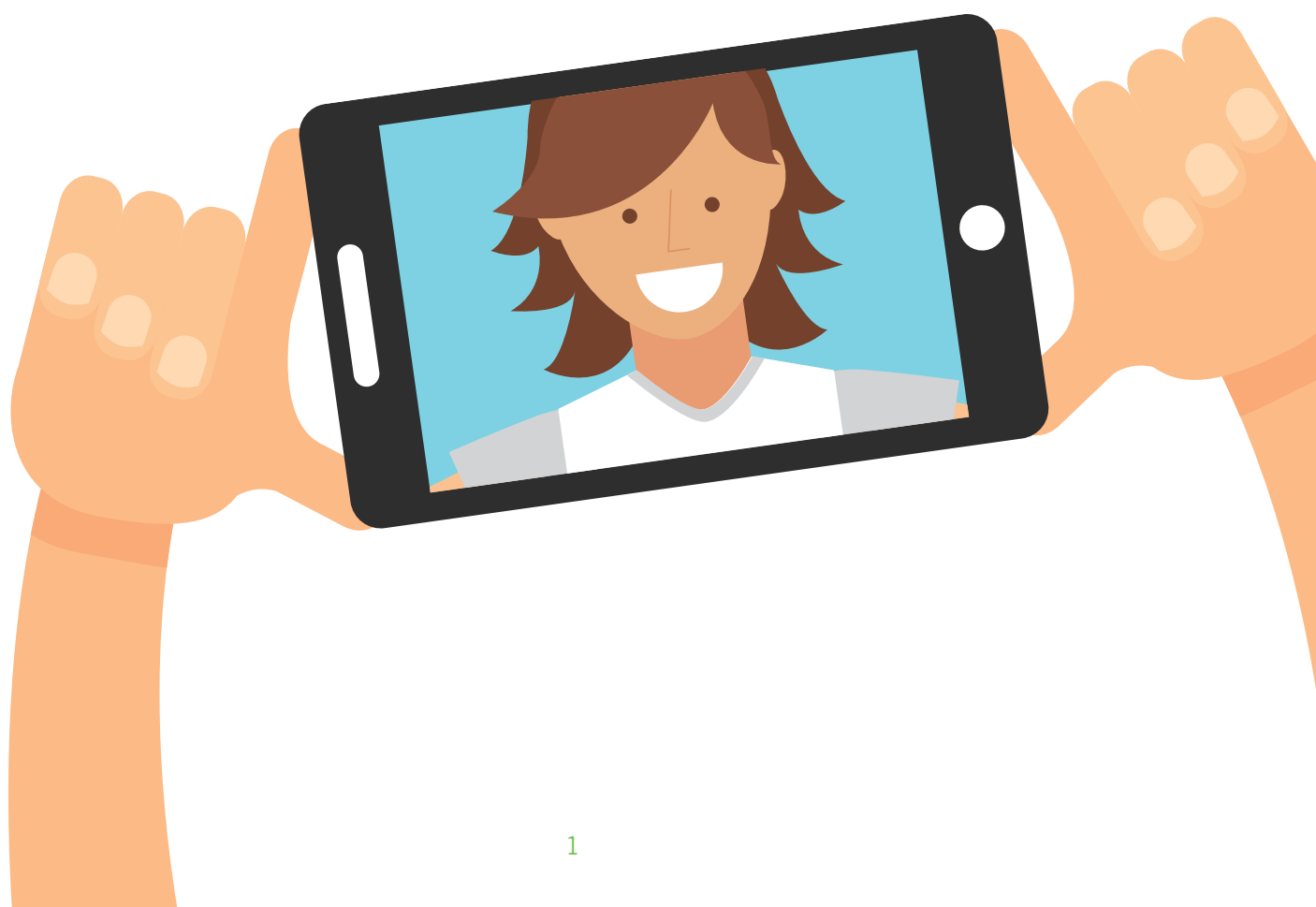


PRESENTING ME!

LESSON PLAN



PRESENTING ME! - LESSON PLAN

LESSON TITLE:
**PRESENTING
ME!**

AIMS

This lesson will:



- Reflect on all of the Guidance Related Learning so far.
- Facilitate students in creating a poster of themselves including all that they have learned in their guidance classes over the past three years: their supports, skills, values, goals, identity, role model, subjects, options and growth mindset.

OUTCOMES



At the end of this lesson students will be able to:

- Create and present a poster presenting themselves.

LINKS TO JUNIOR CYCLE KEY SKILLS



- Communicating (Listening and expressing myself, discussing and debating, using language).
- Managing myself (Knowing myself, making considered decisions, using digital technology to manage myself and my learning).
- Staying well (Being healthy, being social, being safe, being responsible).
- Being creative (Exploring options and alternatives, implementing ideas and taking actions).
- Working with others (Learning with others, respecting difference, developing good relationships, co-operating).
- Managing information and thinking (Gathering and recording information, being curious, thinking critically, using digital technology to access, manage and share knowledge)

LINKS TO JUNIOR CYCLE STATEMENTS OF LEARNING



In this lesson students will

- Take action to safeguard and promote her/his wellbeing and that of others.
- Value what it means to be an active citizen, with rights and responsibilities in local and wider contexts.
- Bring an idea from conception to realisation.

PRESENTING ME! - LESSON PLAN

LINKS TO WHOLE SCHOOL GUIDANCE



Developing Myself

In this lesson students will

- Develop & maintain self-esteem & a positive self-concept.
- Interact effectively with others.
- Develop & grow throughout life.
- Students will be able to identify and describe their personal qualities, attitudes and strengths, interests and how they influence behaviour.
- Demonstrate effective social skills when cooperating, collaborating & negotiating with peers and teacher.
- Participate in a range of activities & tasks to enhance emotional, social, cognitive & physical development.
- Ask for help when required.

Developing My Learning:

- Recognise the importance of learning for achieving educational & career goals.

Developing My Career Path:

- Managing career development and decision making.

PRESENTING ME! - LESSON PLAN

LESSON PLAN: **PRESENTING ME!**

MATERIALS NEEDED FOR THIS LESSON

BY TEACHER

- PowerPoint
- Worksheet
- Poster Paper
- Colouring pens/pencils
- Glue

BY STUDENTS

- Poster Paper
- Colouring pens/pencils (students can be asked to bring pictures into this class to make their poster more creative and colourful!)
- Glue
- Worksheets

****Please note students should be encouraged to create their own poster, however if the teacher prefers, the 'Presenting Me!' worksheet can be printed out and the students can fill it in accordingly.*

AIMS

This lesson will:

- Reflect on all of the Guidance Related Learning so far.
- Facilitate students in creating a poster of themselves including all that they have learned in their guidance classes over the past three years: their supports, skills, values, goals, identity, role model, subjects, options and growth mindset.



OUTCOMES

At the end of this lesson students will be able to:

- Create and present a poster presenting themselves.



OPENING 'THE HOOK'

Ask the students what they have remembered most about the guidance related learning classes over the past three years.



PRESENTING ME! - LESSON PLAN

BODY OF LESSON

**TEACHER
ACTIVITIES**

**STUDENT
ACTIVITIES**

After the teacher has revisited what has been taught in guidance related learning classes, the teacher outlines the class aims and outcomes.

Teacher tells the students that they will be creating a poster presenting themselves in this class.

Teacher outlines the brief to the class and re-caps on the meaning of i.e. skills, values etc.

Teacher divides students into groups to work on their poster and gives poster paper (or template attached), colour pens, pencils and glue to each group.

Class Feedback and Reflection.

Students listen to Poster Brief and re-cap of the meaning of i.e skills, values etc.

Students divided into groups to work on their poster.

After completing their poster the students present it in their groups.

Class Feedback and Reflection. Students reflect on their activities.

CONSOLIDATION OF LEARNING



Finally, the teacher re-examines the lesson's aims.