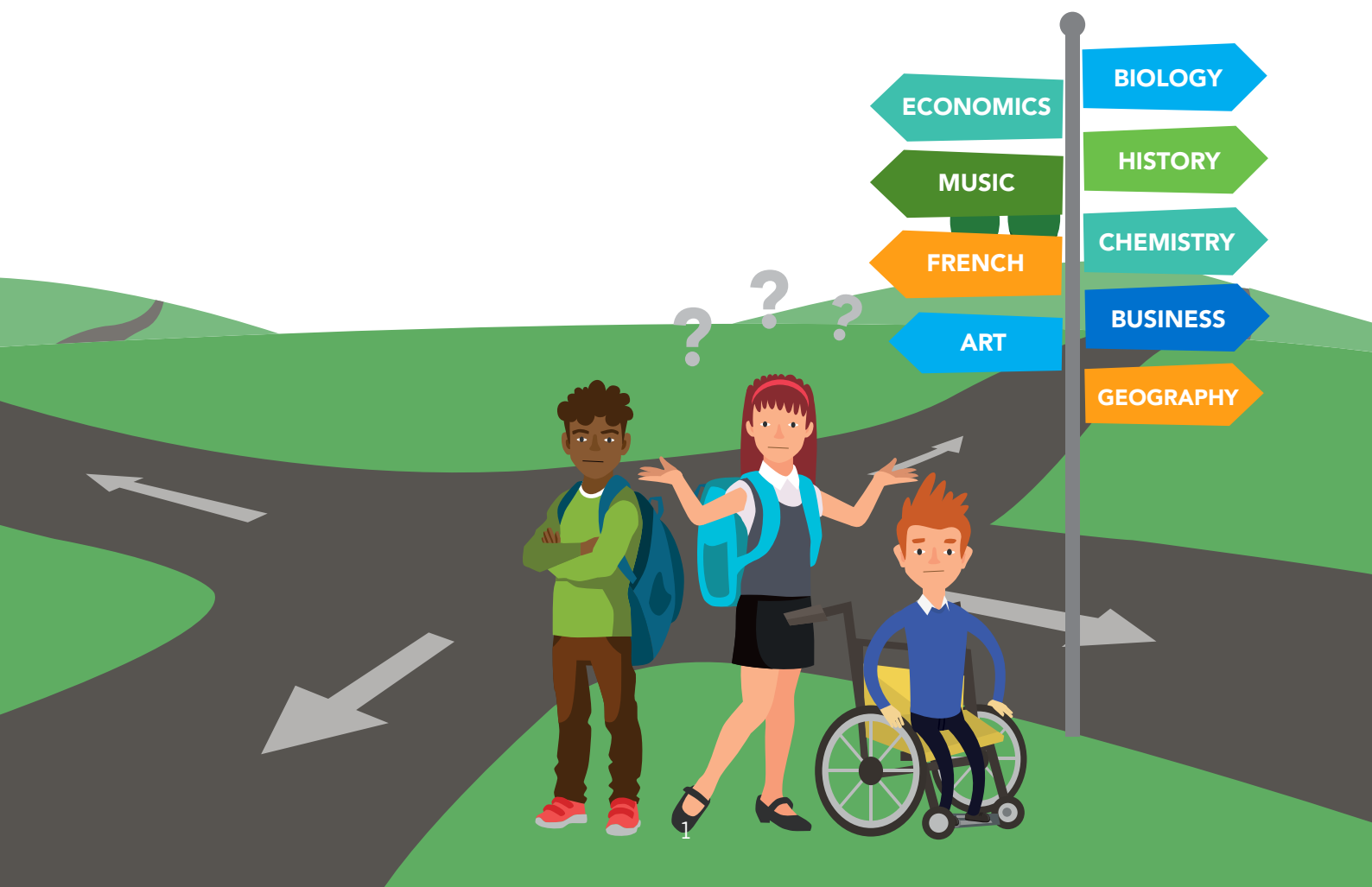


# MY SUBJECT CHOICE LESSON PLAN



## MY SUBJECT CHOICE - LESSON PLAN

LESSON TITLE:  
**MY SUBJECT  
CHOICE**

### AIMS

This lesson will:



- Explore subject choice in senior cycle.
- Examine what needs to be considered when choosing subjects in senior cycle.
- Find out where one can get more information on all of the subjects.

### OUTCOMES

At the end of this lesson students will be able to:



- Make a more informed decision in relation to subject choice.
- Identify what needs to be considered when choosing senior cycle subjects.
- Find where they can get more information on senior cycle subjects.

### LINKS TO JUNIOR CYCLE KEY SKILLS

- Communicating (Listening and expressing myself, discussing and debating, using language).
- Managing myself (Knowing myself, making considered decisions, using digital technology to manage myself and my learning).
- Staying well (Being healthy, being social, being safe, being responsible).
- Being creative (Exploring options and alternatives, implementing ideas and taking actions).
- Working with others (Learning with others, respecting difference, developing good relationships, co-operating).
- Managing information and thinking (Gathering and recording information, being curious, thinking critically, using digital technology to access, manage and share knowledge)



### LINKS TO JUNIOR CYCLE STATEMENTS OF LEARNING

In this lesson students will

- Take action to safeguard and promote her/his wellbeing and that of others.
- Bring an idea from conception to realisation.



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### LINKS TO WHOLE SCHOOL GUIDANCE



#### Developing Myself

In this lesson students will

- Develop & maintain self-esteem & a positive self-concept.
- Interact effectively with others.
- Develop & grow throughout life.
- Students will be able to identify and describe their personal qualities, attitudes and strengths, interests and how they influence behaviour.
- Students will be able to demonstrate effective social skills when cooperating, collaborating & negotiating with peers and teacher.
- Students will be able to participate in a range of activities & tasks to enhance emotional, social, cognitive & physical development.
- Ask for help when required.

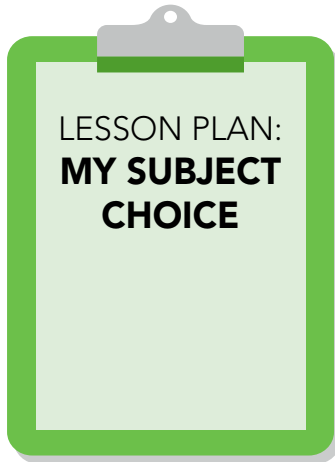
#### Developing My Learning:

- Choose subjects (& level) in line with their own interests & abilities - Explore subjects in terms of the knowledge & skills associated with different areas of study/careers
- Choose subjects (& levels) & educational options in line with further/higher education
- Analyse the knowledge & skills one is acquiring from taking specific subjects

#### Developing my Career Path:

- Describe the importance & ways of accessing career related information (e.g. online, parents, teachers, school personnel, community workers etc)

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### MATERIALS NEEDED FOR THIS LESSON

#### BY TEACHER

- PowerPoint
- Worksheets

#### BY STUDENTS

- Worksheets

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### OPENING 'THE HOOK'

Teacher introduces the lesson's aims and outcomes.



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### BODY OF LESSON

#### TEACHER ACTIVITIES

#### STUDENT ACTIVITIES

Teacher informs students what needs to be decided regarding subject choice.  
Teacher highlights the subjects that are available in their school.

Students given information on subject choice.

Teacher informs students what needs to be considered when choosing subjects and how to do their own research on subject choice.

Teacher gives tips to help students when choosing their subjects and directs them towards websites that are useful for more information.

Teacher directs students to fill in their worksheet on subject choice.

Students fill in 'Worksheet My Subject Choice'  
Which subjects might you consider choosing and why?

### CONSOLIDATION OF LEARNING

Finally, the teacher re-examines the lesson's aims.

