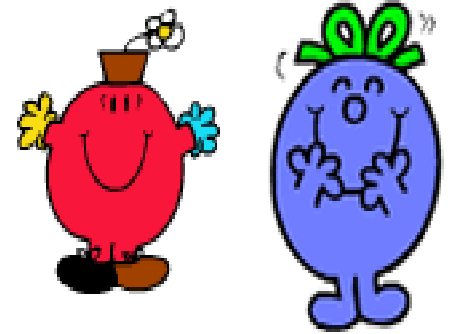


## The Mr. Men Study Guide

**PREPARE TO SUCCEED**

# + THE RIGHT ATTITUDE



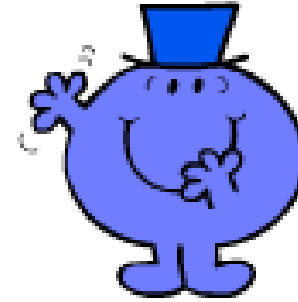
- Don't be like Mr. Wrong or Little Miss Naughty.
- If you want to get ahead be like Mr. Happy.



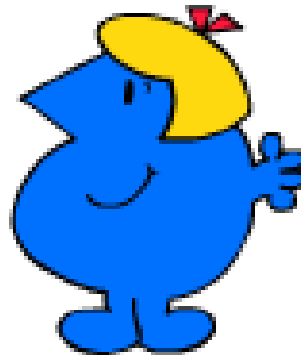
"I CAN'T COME OUT. I HAVE TO HELP MY DAD WITH MY HOMEWORK."



# + THE KEY TO SUCCESS

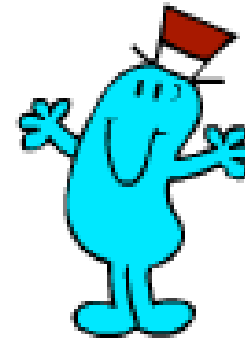


- Think Positively!
- Accept responsibility for motivating yourself!
- Accept the fact that success results from effort!
- Reward yourself after completing a goal, task.



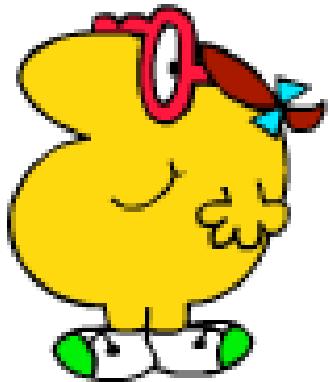
# + LEARNING IS DOING –

Just like Mr. Busy and Little Miss Busy



Research shows that as learners we take in:

- 10% of what we read
- 20 % of what we hear
- 30 % of what we see
- 50 % of what we see and hear
- 70 % of what we ourselves say
- 90 % of what we ourselves do



"Well, here we go again. ... Did anyone here not eat his or her homework on the way to school?"

# + ORGANISE YOUR TIME –

To avoid being Mr. Muddle or Little Miss Scatterbrain

- ALLOW ENOUGH TIME TO COMPLETE HOMEWORK
- STUDY AT THE SAME TIME AND PLACE DAILY
- REVIEW AND REVISE ON A REGULAR BASIS (NOT JUST BEFORE TESTS AND EXAMS)
- ALLOT A PERIOD OF TIME FOR ASSESSMENT TASKS RATHER THAN TRYING TO DO IT ALL AT ONCE
- ALLOCATE TIME FOR NON-ACADEMIC ACTIVITIES



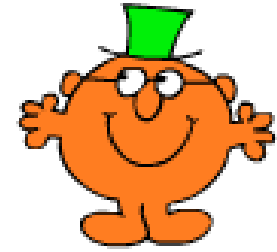
# + YOUR LEARNING ENVIRONMENT

- STUDY IN A QUIET PLACE
- MINIMISE DISTRACTIONS
  
- Ensure your study area is:
  - × available when you need it
  - × free from distractions and interruptions
  - × contains all your study materials
  - × contains a large enough work space
  - × has a comfortable chair
  - × has enough light
  - × has a comfortable temperature



**Avoid Mr. Noisy!**

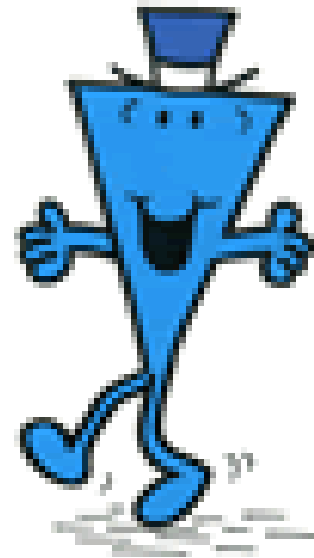
# + LEARNING TYPES



- KNOW WHAT TYPE OF LEARNER YOU ARE. We all have a preferred way of learning but we may not be aware of it. Get to know your learning style and study in the way you learn best.
- **Auditory learners** learn by listening. If you're an auditory learner you could try reading your notes aloud and discussing them with other people. You might like to record key points and play them back.
- **Visual learners** learn by seeing. If you're a visual learner you could use colours in your notes and draw diagrams to help represent key points. You could try to remember some ideas as images.
- **Tactile/kinesthetic learners** learn by doing. If you're a tactile/kinesthetic learner you could use methods like role-playing or building models to revise key points.

# + YOUR STUDY BEHAVIOUR

- **SET CLEAR GOALS**
- **ASK FOR HELP WHEN NEEDED**
- **TAKE RISKS**
- **REWARD YOURSELF**
- **DIVIDE AND CONQUER**
- **DON'T PROCRASTINATE!**



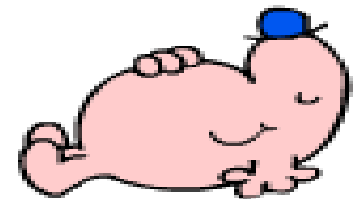


# + REASONS FOR PROCRASTINATION

1. "I don't understand it."
2. "This is boring."
3. "I don't feel up to it."
4. "What if I do badly."
5. "I can't do this as well as others".
6. "You can't make me."



- **Don't be like Mr. Lazy or you will fall behind!**





# LEARN TO LISTEN –

Avoid Mr. Rude and Little Miss Chatterbox



- Give your full attention on the person who is speaking. Finish listening before you begin to speak! You can't really listen if you are busy thinking about what you want say next.
- Listen for the main ideas. Pay special attention to statements that begin with phrases such as "My point is..." or "The major idea is..."
- Ask questions. If you are not sure you understand what the speaker has said, ask.
- Thoughts move about four times as fast as speech. With practice, while you are listening you will also be able to think about what you are hearing, really understand it, and give feedback to the speaker.

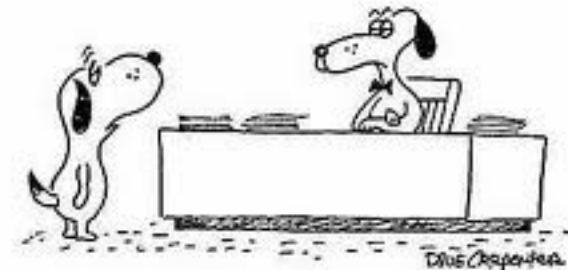
# + IMPROVE YOUR NOTE-TAKING

- RECORD
- REDUCE
- RECITE
- REFLECT
- REVIEW –always revise like Little Miss Wise!
- Create a glossary of key terms



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DOG OBEDIENCE SCHOOL



"I ATE MY HOMEWORK."

# + READING SKILLS –

Be like Little Miss Curious!

- × Read critically – ask questions like:
  - ✓ What position is the writer presenting?
  - ✓ What evidence is the writer giving to support his/her view?
  - ✓ Is the evidence accurate?
  - ✓ Has the evidence been collected using appropriate methods?
  - ✓ Do I agree or disagree with the writer's point of view?
- ✓ Take notes when reading – underline, annotate, summarise:
- ✓ Survey
- ✓ Question
- ✓ Read
- ✓ Recite
- ✓ Review
- ✓ **TEST**





# GOOD CONCENTRATION SKILLS

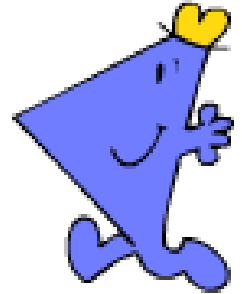
Don't be like Mr. Forgetful!

- Keep paper handy to jot down thoughts that cross your mind while studying.
- Set study goals before you begin each period of study
- Break up the content of study by mixing up subjects and building in some variety.
- Make the most of break periods - do something very different. Don't try to mix work and play.
- **You will be able to concentrate best if you:**
- Study during the day and early evening.
- Study when there are few competing activities.
- Take short breaks and STOP studying when fatigue sets in.



# + COMPLETING CBAs

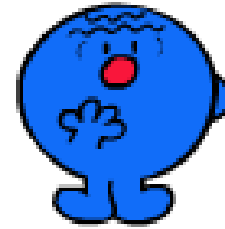
- Research, reference, bibliography
- Avoid plagiarism: **What is plagiarism?**  
Plagiarism is when you copy someone else's work without referencing or recognising that the work is not yours.
- **When should you reference?**  
Any time you use the work of someone else from a book, internet site, journal etc. or any time you use someone else's ideas in your work.
- **Plagiarism is a kind of stealing!**
- **Do a little at a time to avoid Mr. Rush and Little Miss Late!**





# TESTS AND EXAMS

## Don't be Mr. Worry!



### Before the Exam

- × Get good sleep the night before.
- × Give yourself enough time in the morning for your regular routine.
- × Eat a good, nutritious breakfast.
- × Give yourself positive, reassuring statements throughout the day (such as "you can do it" or "you know the material, so relax").
- × Quit studying at least half-an-hour before the exam and do something relaxing.
- × Avoid getting to class too early. (The time right before the exam is usually spent worrying about the test.)

### During the Exam

- × Avoid students who'll ask you questions before the exam. (This will only increase your anxiety.)
- × If possible, sit in the seat you normally occupy in class.
- × Be sure to read all directions.
- × Look over the test and spend more time on questions worth more marks.
- × Don't change your answers. (Unless you're sure you were wrong the first time.)
- × Read each question twice, slowly.
- × Skip questions you can't answer and go back to them later.

# + TOP TIPS to be like Mr Clever

- **Establish a routine**
- **Create a study environment**
- **Set a timetable**
- **Reward yourself for studying**
- **Have variety in your study program**
- **Avoid interrupting your concentration**
- **Test yourself on what you have studied**
- **Don't panic at exam time**
- **Ask your teachers for guidance**

