

2023

CAO Presentation

The Leaving Certificate is important.

But what you do with the Leaving Certificate is more important.



DON'T PANIC

Agenda

- Timetable
- Applicants Responsibilities
- General points regarding the CAO
- Entry Requirements and the PointsSystem
- Making an application
- How places are allocated by CAO
- After submitting the application
- Non CAO Options / Changes / Jobs Market
- Questions

| 2023 | |
|-----------|--|
| January | Discounted application fee (€30 fee) available up to 20 January at 5pm |
| February | Normal closing date for applications (€45 fee) is 1 February at 5pm Online Change of Course Choices (free) facility closes 1 February at 5pm Online facility to amend course choices becomes available (€10 fee) on 3 February at noon |
| March | Closing date for amending course choices is 1 March at 5pm Most tests and interviews for restricted courses are held in March and April Closing date for final completion of online DARE/HEAR forms is 1 March at 5pm Closing date for completion of Mature Applicant section of CAO form is 1 March at 5pm Late application facility opens on 6 March at 12:00 noon DARE/HEAR supporting documentation to arrive in CAO before 15 March at 5pm |
| April | Most tests and interviews for restricted courses are held in March and April |
| May | Closing date for late applications is 1 May at 5pm Online Change of Mind (free) facility becomes available on 5 May at 12:00 noon (expected date) Check and Confirm reminder sent to all applicants before end of May. Inform CAO if you do not receive it. |
| June | Leaving Certificate examinations |
| July | Change of Mind Closes on 1 July at 5pm Round A offers for certain categories of applicant e.g. mature, deferral, etc. are issued in early July Exceptional closing date for late applications for those already attending a participating HEI is 22 July at 5pm |
| August | Round Zero offers for certain categories of applicant issued in early August Current year Leaving Certificate results issued (date to be confirmed) Round One offers (date to be confirmed) HEIs begin registration |
| September | HEIs begin registration Results of Leaving Certificate appeals released (date to be confirmed) Offer season ends (date to be confirmed) |

ADVICE FOR THE STUDENT

It is YOUR choice
It is YOUR responsibility



NOT the Guidance Counsellor

NOT your parents

NOT your friends

This is **YOUR** life

"It became apparent that at least some students and parents believe that the Guidance Counsellor has some role to play in the completion of the CAO application form, and indeed some responsibility for its accurate completion. May I make it clear that we find such an idea to be outlandish." (C.A.O.)

Higher Education Institute

H.E.I.s in the C.A.O.

- Universities
- Institutes of Technology
- Technical Universities



Teacher Training Colleges

of Ireland

- N.C.A.D.
- Incorporated Religious
 Institutes
 National College
- N.C.I.
- Private Colleges

National College of Art & Design

Choice

1977 – 5 Colleges with 69 courses

2022 – 44 Colleges with 1539 courses

Culinary Entrepreneurship, Nutrition and Health Science, Mobile and Web Computing, Software Design for Virtual Reality and Gaming, Environmental Science and Climate, Industrial Automation and Robotic Systems, Business Studies with Beauty and Spa Management, Music and Instrument Technology, Criminal Justice Studies, Cyber Crime and IT Security, Biomedical Electronics, Set Design and Construction, Sports Coaching and Performance, Organic Agriculture, Smart Product Engineering, Wildlife Biology, Global Business and Pilot Studies, Beverage Industry management, TV, Radio and new Media, Asian Studies, Greek and Roman Civilisation, Digital Humanities and Information Technology, Government and Political Science, Anthropology, Chemistry with Forensic Science, Public Health Sciences, Cyberpsychology, Writing and Literature, Fashion and Promotion, Furniture Making and Architectural Woodworking, Games Development, Film and Creative media, Global Challenges, 3D Animation, English and Equality Studies, Photographic Media, Data Science, Sustainable Timber Technology

Leaving Certificate points statistics for **1995**:

Total candidates presenting LCE: 68,463

Has there been Grade Inflation?

| Candidates scoring 600 points | 31 | 0.0% |
|-----------------------------------|--------|-------|
| Candidates scoring from 500 - 599 | 2,594 | 3.8% |
| Candidates scoring from 400 - 499 | 10,631 | 15.5% |
| Candidates scoring from 300 - 399 | 15,003 | 21.9% |
| Candidates scoring from 200 - 299 | 13,467 | 19.7% |
| Candidates scoring from 100 - 199 | 13,121 | 19.2% |
| Candidates scoring less than 100 | 13,616 | 19.9% |

Leaving Certificate points statistics for **2019**:

Total candidates presenting LCE: 56,071

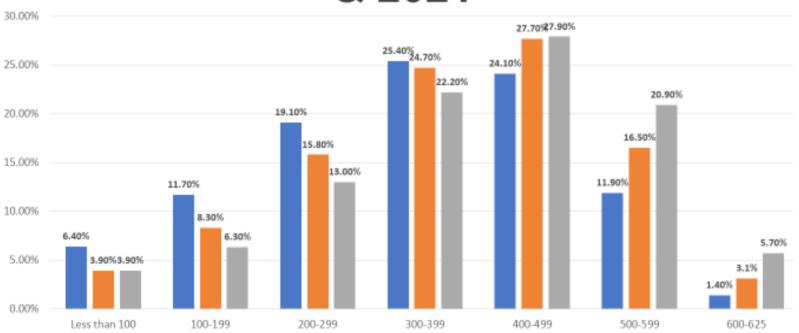
| Candidates scoring 625 points | 207 | 0.4% |
|-----------------------------------|--------|-------|
| Candidates scoring from 600 - 624 | 574 | 1% |
| Candidates scoring from 500 - 599 | 6,684 | 11.9% |
| Candidates scoring from 400 - 499 | 13,489 | 24.1% |
| Candidates scoring from 300 - 399 | 14,266 | 25.4% |
| Candidates scoring from 200 - 299 | 10,732 | 19.1% |
| Candidates scoring from 100 - 199 | 6,557 | 11.7% |
| Candidates scoring less than 100 | 3,562 | 6.4% |

Leaving Certificate Examination Points Statistics for 2022 (nominal points score, including bonus for Higher Level Mathematics, without reference to eligibility) Best six (6) subjects counted for scoring.

| | | C | umulative 1 | Γotal |
|-----------------------------------|--------|-------|-------------|--------|
| Candidates scoring 625 points | 1122 | 1.9% | 1,122 | 1.9% |
| Candidates scoring from 600 - 624 | 2083 | 3.6% | 3,205 | 5.5% |
| Candidates scoring from 500 - 599 | 11353 | 19.6% | 14,558 | 25.1% |
| Candidates scoring from 400 - 499 | 15367 | 26.5% | 29,925 | 51.5% |
| Candidates scoring from 300 - 399 | 13667 | 23.5% | 43,592 | 75.1% |
| Candidates scoring from 200 - 299 | 8466 | 14.6% | 52,058 | 89.7% |
| Candidates scoring from 100 - 199 | 4083 | 7.0% | 56,141 | 96.7% |
| Candidates scoring less than 100 | 1915 | 3.3% | 58,056 | 100.0% |
| Total | 58,056 | | | |

Impact of Covid on Points

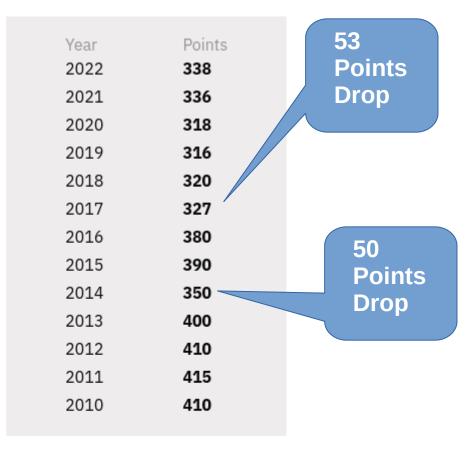
Leaving Certificate Points 2019, 2020 & 2021

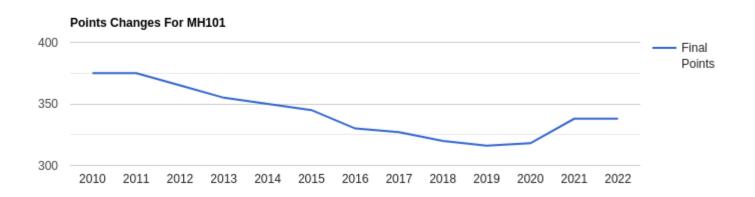


Arts
Maynooth University

Points for 2022 **338**

Why Predicting Points Can Be Difficult





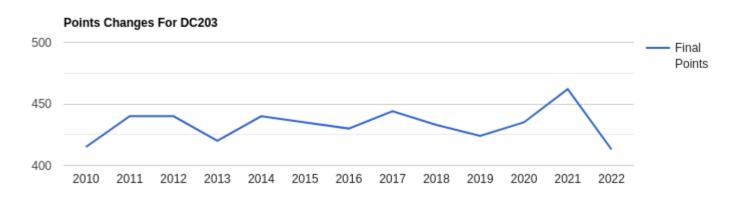
Science Education

Dublin City University

Points for 2022

413

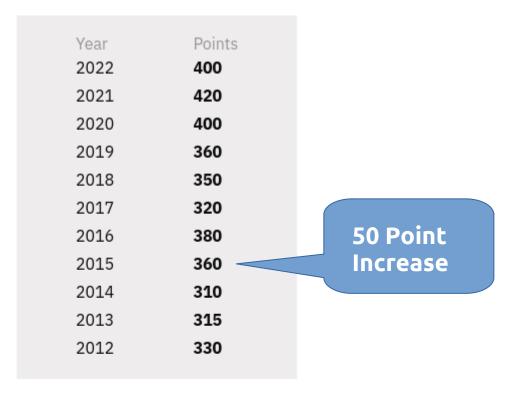


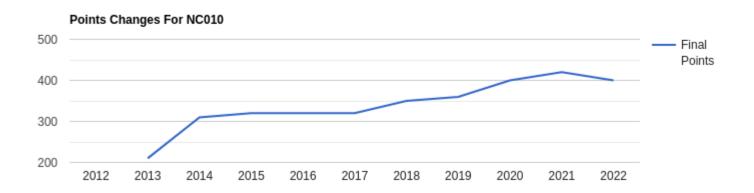


Psychology

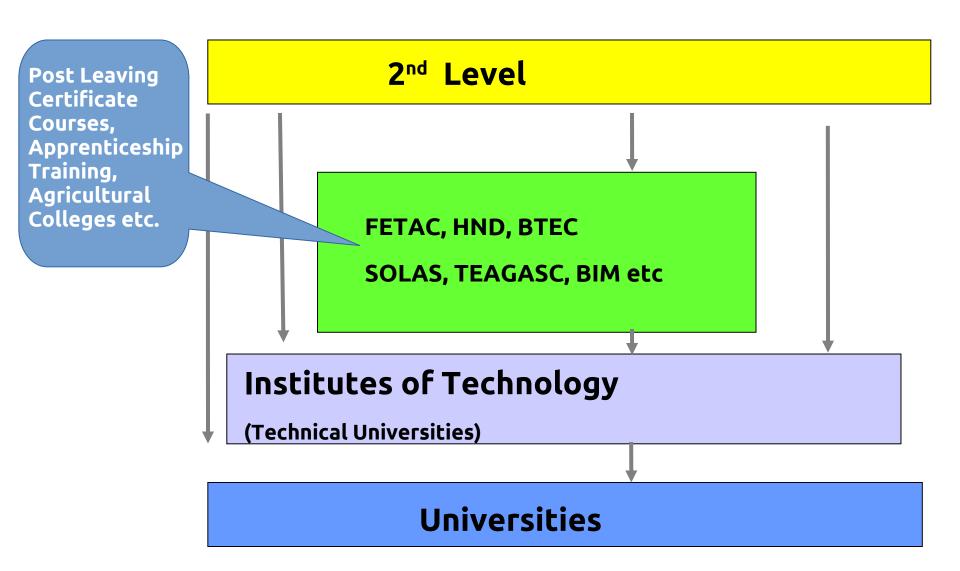
National College of Ireland (NCI)

Points for 2022 **400**





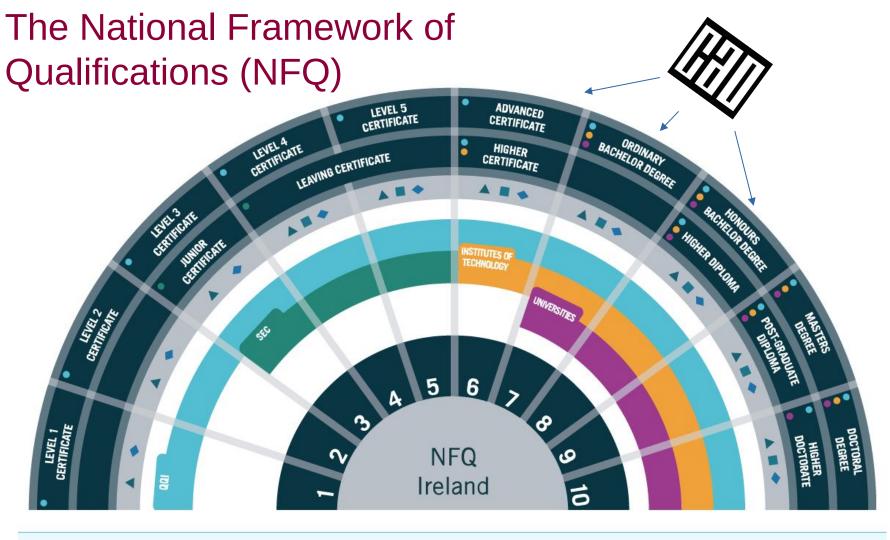
3rd Level in Ireland



The System is built on **PROGRESSION**

Level 1

Doctorate: Several years of self-directed study and Level 10 research. Masters: A 1-2 year course taken after a Level 8. Level 9 Post-graduate Diploma: A 1 year course taken after a Level 8. Higher Diploma: A 1-year course taken after a bachelor degree. Level 8 Honours Bachelor Degree: Usually a 3/4-year course in college. Level 7 Ordinary Bachelor Degree: Usually three years of study in college. Higher Certificate: Leads to employment or higher education. Level 6 Advanced Certificate: Training in work-specific skills. Level 5 Certificate: Two years of study, usually aimed at employment. Level 5 Leaving Certificate: A general education award placed at Levels 4 and 5. Level 4 Level 4 Certificate: Training in personal or work related skills. Junior Certificate: A general education award placed at Level 3. Level 3 Level 3 Certificate: Training in specific personal/practical skills and knowledge. Level 2 Certificate: Training in basic literacy, numeracy, and general education. Level 2 Level 1 Certificate: Training in fundamental literacy and numeracy.



| LEVEL 1 CERTIFICATE | LEVEL 2 CERTIFICATE | LEVEL 3 CERTIFICATE | LEVEL 4 CERTIFICATE | LEVEL 5 CERTIFICATE | ADVANCED CERTIFICATE | ORDINARY BACHELOR DEGREE | HONOURS BACHELOR DEGREE | MASTERS DEGREE | DOCTORAL DEGREE |
|--|------------------------|------------------------|------------------------|---|-------------------------|-----------------------------|----------------------------|--------------------------|---------------------|
| | | JUNIOR CERTIFICATE | LEA\ CERTIF | /ING FICATE | HIGHER CERTIFICATE | | HIGHER DIPLOMA | POST-GRADUATE DIPLOMA | HIGHER DOCTORATE |
| QUALITY AND QUALIFICATIONS IRELAND (QQI) | | STATE EXAM | MINATIONS ION (SEC) | 120000000000000000000000000000000000000 | JTES OF OLOGY | UNIVER | RSITIES | A | • |

DANGER

- Do the Research!
- Points patterns
- Beware of -
 - College snobbery
 - Trendy courses
 - Family tradition
- Awareness of future employment trends
- Look outside of county/ country
 boundaries (Northern Ireland & the E.U.)
- Have a safety net!



HANDBOOK

PLEASE RETAIN THIS HANDBOOK FOR LATER REFERENCE

IMPORTANT NOTICE

Updates to this Handbook (new courses and deleted courses) may be viewed on the CAO website www.cao.ie under 'CAO Handbook and Important Changes'.

Tá leagan Gaeilge den Lámhleabhar seo ar fáil.

2023

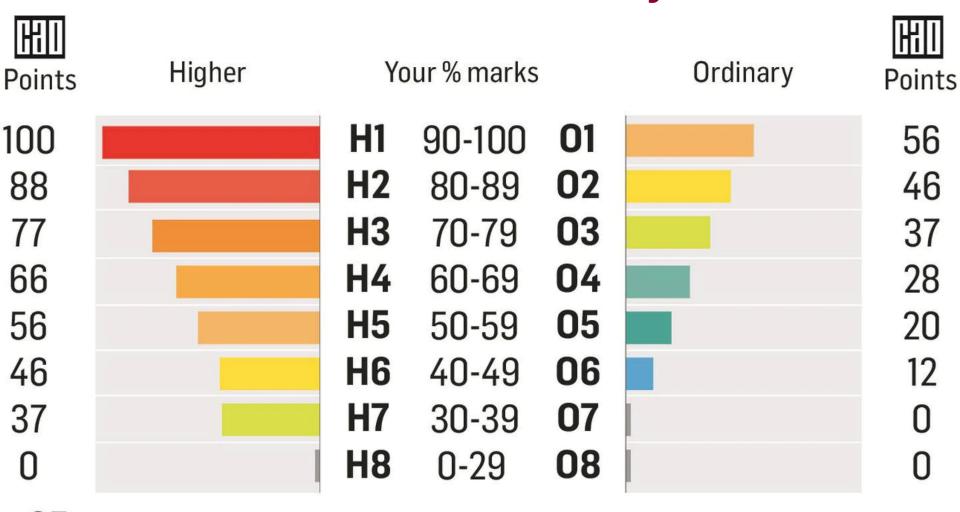
This Handbook (which is supplied free of charge) gives information on application and admission.

Application should not be made for any course without first consulting the information literature of the institution offering that course.

Published by Central Applications Office, Tower House, Eglinton Street, Galway. Phone (091) 509800. Fax (091) 562344. Website: www.cao.ie

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How Does the Points System Work?



+25 Bonus points for H1-H6 maths

LCVP link modules Distinction 66





Pass 28

Accompanying Conditions:

- Bonus points for Leaving Certificate Higher Level Mathematics has been awarded since 2012.
- The six best results, in recognised subjects, in one Leaving Certificate Examination will be counted for points computation.
- One sitting only of the Leaving Certificate Examination will be counted for points purposes.
- In the case of certain subjects, e.g. Alternative Ordinary Level Mathematics, or Foundation Level Irish, some HEIs may not award the points shown above. However some of the I.T's are now awarding some points for Foundation Level Maths. If in any doubt, check with the Admissions Office of the appropriate HEIs.
- LCVP points awarded: Distinction 66, Merit 46, Pass 28 (Not acceptable for some courses please check!)

SAMPLE:

| Subject | Level | Grade | Score |
|-------------------------------------|-------|-------|--------------|
| Irish | О | О3 | 37 |
| English | Н | Н3 | 77 |
| Maths | О | O2 | 46 |
| Biology | Н | Н3 | 77 |
| D.C.G. | Н | H2 | 88 |
| German | Н | Н3 | 77 |
| Chemistry | О | O2 | 46 |
| Ag. Science | О | О3 | 37 |
| Add the best 6 scores shown in red. | | | Points = 411 |

TU832 (Architecture)

Applicants for programme TU832 (Architecture) may be required to sit a suitability test AND interview with a portfolio. You will be informed of the day on which you need to attend in advance.

| Suitability Test | Candidates will be required to undertake a suitability test usually held in April. The test includes assessment in creativity, spatial and verbal reasoning and has been designed to be architecture specific. Further information >HERE< |
|--------------------------|---|
| Interview with Portfolio | The interview aims to further assess the applicant's creative abilities together with their understanding of the nature of a career in architecture. It is mandatory that all applicants bring a portfolio to their interview. Further information >HERE< |

Some Sample interview questions

- When did you first developed an interest in architecture?
- Do you know what an architect does, in very general terms, and why do you feel you have an aptitude for architecture?
- Have you read or are you reading any books on architecture?
- Have you been inspired by the work of any particular architect?
- Do you have an interest in particular building/place?

OTHER WAYS

TO
ACCUMULATE
ACCUMULATE
POINTS



MEDICAL ENTRY SYSTEM

- You must now register for and sit the 'HPAT-Ireland' test.
- Registrations close 5.15pm
 GMT 20 January 2023
- Cost is €152.80
- Test Window: 17–25 February 2023
- All medical programmes are now restricted entry.



So What are Restricted Application Courses?

- These are courses that have Interviews/ Assessments / Portfolios / Auditions
- Medicine HPAT Test
- Application for these courses must be made by the 1st February.
- Details of all restricted entry courses are in the CAO Handbook

How does the allocation work?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| DN077 | TR032 | DN074 | LM067 | DT025 | LC019 | CR105 | DN003 | CK602 | DC193 |
| 607 | 560 | 595 | 562 | 600 | 570 | 600 | 540 | 600 | 555 |
| 595 | 535 | 595 | 536 | 595 | 535 | 595 | 535 | 595 | 535 |
| 590 | 525 | 590 | 526 | 590 | 525 | 590 | 525 | 590 | 525 |
| 580 | 520 | 580 | 520 | 580 | 520 | 580 | 520 | 580 | 520 |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 495 | 485 | 475 | 485 | 475 | 485 | 475 | 485 | 475 | 485 |
| 480 | 480 | 475 | 480 | 475 | 480 | 475 | 480 | 475 | 480 |
| 470 | 475 | 470 | 460 | 465 | 470 | 470 | 480 | 470 | 470 |
| 465 | 465 | 465 | 455 | 465 | 465 | 465 | 465 | 465 | 465 |
| 460 | 460 | 460 | 445 | 460 | 460 | 460 | 460 | 460 | 460 |
| 460 | 455 | 460 | 440 | 460 | 455 | 460 | 455 | 460 | 455 |
| 460 | 445 | 460 | 440 | 460 | 445 | 460 | 445 | 460 | 445 |
| 455 | 440 | 455 | 440 | 455 | 440 | 455 | 440 | 455 | 440 |
| 455 | 435 | 455 | 435 | 455 | 435 | 455 | 435 | 455 | 435 |
| 450 | 420 | 450 | 420 | 450 | 420 | 450 | 430 | 450 | 420 |
| 450 | 410 | 445 | 410 | 450 | 410 | 445 | 410 | 445 | 410 |
| 450 | 405 | 440 | 405 | 445 | 405 | 440 | 410 | 440 | 405 |
| 450 | 405 | 435 | 400 | 435 | 405 | 435 | 405 | 435 | 405 |
| 445 | 405 | 430 | 395 | 430 | 405 | 430 | 405 | 430 | 405 |
| 435 | 400 | 430 | 393 | 430 | 400 | 430 | 405 | 430 | 400 |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| ** | ** | ** | | ** | ** | ** | ** | ** | ** |
| 280 | 325 | 280 | 335 | 280 | 325 | 280 | 335 | 280 | 325 |
| 275 | 315 | 275 | 335 | 275 | 315 | 275 | 335 | 275 | 315 |
| 275 | 310 | 275 | 315 | 275 | 310 | 275 | 315 | 275 | 310 |
| 270 | 305 | 270 | 308 | 270 | 305 | 270 | 310 | 270 | 305 |
| NO | NO | YES | YES | NO | YES | NO | YES | YES | YES |

1

2

TR032 567

ROUND 2

DN077

| DINOTA |
|-------------|
| 611 |
| 596 |
| 590 |
| 582 |
| ** |
| ** |
| ** |
| ** |
| ** |
| 495 |
| 482 |
| 470 |
| 466 |
| 463 |
| 462 |
| 460 |
| 455 |
| 454 |
| 453 |
| 451 |
| 451 |
| 451 |
| 445 |
| 435 |
| ** |
| ** |
| ** |
| ** |
| 281 |
| 275 |
| 275 |
| |

7 round one places not accepted

- ☐ Last place to
- be filled Round 1

 $\hfill\square$ Last place to

be filled - Round 2

Round 2 cut off points - 455

| 307 |
|-----|
| 535 |
| 527 |
| 520 |
| ** |
| ** |
| ** |
| ** |
| ** |
| 486 |
| 480 |
| 476 |
| 464 |
| 460 |
| 455 |
| 445 |
| 440 |
| 433 |
| 429 |
| 418 |
| 405 |
| 405 |
| 405 |
| |

402

**

326 314 310 3 round one places not accepted

☐ Last place to

be filled – Round 1

☐ Last place to

be filled - Round 2

Round 2 cut off points - 433

EXAMPLE

R

a

m

List BEFORE bring re-ordered according to random number:

| unaom na | mbor. | |
|-----------|--|---|
| Applicant | Position of applicants in points order | Random number (relevant only for last places) |
| 1 | 600 | |
| 2 | 595 | |
| 3 | 590 | |
| | | |
| | | |
| 198 | 360 | 342 |
| 199 | 360 | 123 |
| 200 | 360 | 765 |
| | | |
| 201 | 360 | 417 |
| 201 | 360 | 561 |

List AFTER bring re-ordered according to random number:

| Applicant | Position of applicants in points order AND THEN IN RANDOM NUMBER ORDER | Random number (relevant only for last places) |
|-----------|---|--|
| 1 | 600 | |
| 2 | 595 | |
| 3 | 590 | |
| | | Reordered |
| | | according to highest |
| 198 | 360 | random number |
| 199 | 360 | 561 |
| 200 | 360 | 417 |
| | | |
| 201 | 360 | 342 |
| 201 | 360 | 123 |

The three applicants with the higher random numbers are placed ahead of the two with the lower random numbers and those three are offered places.

DUBLIN

Name and Website Address

Course Level 6 / 7 / 8

NATIONAL COLLEGE OF IRELAND (NCI)

www.ncirl.ie

| | LEVEL 8 Honours Bachelor Degrees - Level 8 | Apply by inserting the Codes below in the Level 8 Section of the Application Form. | | | |
|--------|---|--|--|--|--|
| Code | Title (NOT to be entered on Application Form) Honours Bachel | or Degrees - Level 8 | | | |
| NC 003 | Internet of Ti Cybersecurity Blockchain | amming Iligence/Machine Learning/Data Analytics hings | | | |
| NC 005 | Human Resource Management | | | | |
| NC 009 | Business | Options — | | | |
| NC 010 | Psychology | | | | |
| NC 020 | Marketing Practice | | | | |
| NC 022 | Accounting and Finance | | | | |
| NC 023 | Technology Management - Degree Award options: Business Information S Business Analysis Data Analytics Social Media | Systems | | | |
| NC 025 | Data Science | | | | |
| NC 030 | Early Childhood Education and Care | | | | |

DUBLIN

Every Course has a Five Digit Code

DUBLIN CITY UNIVERSITY

www.dcu.ie

| | 151/51 0 | | | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|--|--|--|
| | LEVEL 8 | Apply by inserting the Codes below in the Level 8 | | | | | | | | | |
| | Honours Bachelor Degrees - Level 8 | Section of the Application Form. | | | | | | | | | |
| Code | Title (NOT to be entered on Application Form) Honours Bach | Title (NOT to be entered on Application Form) Honours Bachelor Degrees - Level 8 | | | | | | | | | |
| DC 00 | 1 Education - Early Childhood Education | | | | | | | | | | |
| DC 00 | 2 Education - Primary Teaching | | | | | | | | | | |
| DC 00 | 3 Education - Primary Teaching - Gaeltacht Applicants | | | | | | | | | | |
| DC 00 | 4 Education - Primary Teaching – CIC (Church of Ireland Centre f | ormerly CICE) (Restricted - see page 3) | | | | | | | | | |
| DC 00 | Arts: Joint Honours (Humanities) Students must choose two subjects: Up to two permitted from English Gaeilge Only one permitted from Human Development Philosophy Only one permitted from History Music (Please note that the subject Music is restricted entry – see page 3) Only one permitted from Geography World Religions and Theology | | | | | | | | | | |
| DC 01 | Post Primary Teacher Education - Religious Education and Eng | lish | | | | | | | | | |
| DC 01 | Post Primary Teacher Education - Religious Education and His | tory | | | | | | | | | |
| DC 01 | Post Primary Teacher Education - Religious Education and Mu | sic | | | | | | | | | |
| DC 01 | Post Primary Teacher Education – Gaeilge and French, German | n or Spanish | | | | | | | | | |
| DC 01 | 4 Jazz and Contemporary Music Performance | (Audition Required) | | | | | | | | | |
| DC 01 | Bachelor of Education in Technology, Engineering and Graphic | s – Post Primary (New) | | | | | | | | | |
| DC 11 | Business Studies International | | | | | | | | | | |
| DC 11 | 1 Business Studies | Watch for | | | | | | | | | |
| DC 11 | 2 Global Business (France) | Restricted ———— | | | | | | | | | |
| DC 11 | 3 Global Business (Germany) | | | | | | | | | | |
| DC 11 | Global Business (Spain) Application | | | | | | | | | | |
| DC 11 | Accounting and Finance Courses | | | | | | | | | | |
| DC 11 | Global Business (USA) | | | | | | | | | | |
| DC 11 | 7 Aviation Management / Aviation Management with Pilot Stud | ies | | | | | | | | | |
| DC 11 | 8 Gnó agus Gaeilge / Business and Irish | | | | | | | | | | |
| DC 11 | 9 Global Business (Canada) | | | | | | | | | | |

Watch for Physical Location of the Course

TECHNOLOGICAL UNIVERSITY DUBLIN

www.tudublin.ie

| | LEVEL 8 | Apply by inserting the Codes below in | t vel 8 | |
|--------|---|--|---------------------------------------|--|
| | Honours Bachelor Degrees - Level 8 | Section of the Application For | n | |
| Code | Title (NOT to be entered on Application Form) Honor | Location | | |
| TU 801 | Sustainable Energy Engineering (Note 2) | | Tallaght | |
| TU 802 | Electrical Services and Energy Management | | Grangegorman | |
| TU 804 | Engineering (General Entry) - Following Year 1, option to pursue str • Computer Engineering • Mechatronic Engineering | reams in one of the following: | Blanchardstown | |
| TU 805 | Engineering (General Entry) - Following Year 1, option to pursue str • Building Engineering • Civil Engineering • Computer and Communications Engineering • Electrical and Electronic Engineering | Manufacturing and Design Engineering Mechanical Engineering Structural Engineering | Bolton Street <u>AND</u> Grangegorman | |
| TU 807 | Computer Engineering in Mobile Systems (Notes 1+2) | | Blanchardstown | |
| TU 810 | Mechatronic Engineering (Notes 1+2) | | Bianchardstown | |
| TU 811 | Product Design | | Bolton Street AND Grangegorman | |
| TU 812 | Design, Technology and Innovation (Notes 1+2) | | Blanchardstown | |
| TU 814 | Sustainable Transport Management | | Bolton Street | |
| TU 828 | Mechanical Engineering (General Entry) - Following Year 1, option to Automation Engineering Biomedical Design | to pursue streams in one of the following: • Mechanical Engineering | Tallaght | |
| TU 829 | Electronic Engineering and Engineering Software (General Entry) | | | |
| TU 831 | Architectural Technology | | | |
| TU 832 | Architecture | (Suitability Test and Interview) | | |
| TU 833 | Construction Management | | | |
| TU 834 | Geospatial Surveying | | Bolton Street | |
| TU 835 | Planning and Environmental Management | | Joilon Street | |
| TU 836 | Property Economics (Valuation Surveying) | | | |

Two Subject Moderatorship (Battleships)

TRINITY COLLEGE DUBLIN www.tcd.ie

Trinity College Dublin- Joint Honours/ Modern Language Permitted Combinations

| | AH | AR | BU | cc | CL | CS | DR** | EC | EN | FS | GG | HS | LS | LW | ME | ML^ | MT | MU | PH | PO | RL | SC | 50 | ^Modern Language |
|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| AH | - | TR113 | | - | | - | | | - | - | TR111 | TR112 | - | | TR547 | TR114 | - | - | - | | TR117 | - | | AH: French*, German, Irish, Russian, Spanish |
| AR | TR113 | - | | TR173 | TR231 | - | TR485 | | TR263 | - | - | TR443 | - | - | - | TR455 | - | - | TR479 | - | TR665 | TR482 | - | AR: French*, Irish*, Italian, Spanish |
| BU | - | - | | - | | TR188 | - | | - | - | - | - | - | TR580 | - | | - | - | - | - | - | - | - | BU: see main course list for Business & Language courses |
| cc | | TR173 | | - | | - | | | TR166 | - | - | - | - | | TR548 | TR177 | - | | TR179 | | TR663 | - | | CC: German, Italian, Irish*, Russian, Spanish |
| CL | - | TR231 | - | - | - | - | - | | TR228 | - | - | - | TR230 | - | TR233 | TR239 | - | - | - | - | - | - | - | CL: French*, Italian, German, Russian |
| CS | - | - | TR188 | - | | - | | TR197 | - | - | TR240 | - | TR241 | - | - | - | - | - | - | - | | - | - | CS: See main course list for Computer Science and language course |
| DR** | - | TR485 | | - | - | - | | | TR276 | TR311 | - | - | - | | - | TR323 | - | TR635 | - | | | - | | DR: German, Irish, Italian, Russian, Spanish |
| EC | - | - | | - | - | TR197 | • | | - | - | TR198 | TR202 | - | - | - | TR208 | TR207 | - | TR209 | - | - | TR212 | TR214 | EC: French*, German, Irish*, Spanish, Russian |
| EN | - | TR263 | | TR166 | TR228 | - | TR276 | • | - | TR312 | - | TR262 | - | - | - | TR277 | - | - | TR269 | - | TR664 | TR272 | - | EN: French*, German, Irish*, Russian, Spanish |
| FS | - | - | | - | - | - | TR311 | | TR312 | - | - | TR325 | - | - | - | TR324 | - | TR320 | - | - | - | - | - | FS: French*, Irish, Italian, Spanish |
| GG | TR111 | - | | - | | TR240 | | TR198 | - | - | - | TR322 | - | | - | TR326 | - | - | - | TR328 | - | TR332 | - | GG: French*, Italian, German, Russian |
| HS | TR112 | TR443 | | - | | - | | TR202 | TR262 | TR325 | TR322 | - | - | TR581 | TR554 | TR447 | - | - | TR449 | TR457 | TR454 | - | | HS: German, Irish*, Italian, Russian, Spanish |
| LS | - | - | - | - | TR230 | TR241 | - | - | - | - | - | - | - | - | TR587 | TR588 | - | - | TR589 | - | - | - | - | LS: French*, German, Irish*, Russian, Spanish |
| LW | - | - | TR580 | - | - | - | • | | - | - | - | TR581 | - | - | - | • | - | - | - | TR582 | - | - | - | LW: See main course list for Law and Language courses |
| ME | TRS47 | | | TR548 | TR233 | | | | • | | - | TR554 | TR587 | | - | TR563 | - | TR564 | - | | TR565 | TR592 | | ME: French*, Italian, Irish*, Spanish |
| ML^ | TR114 | TR455 | | TR177 | TR239 | - | TR323 | TR208 | TR277 | TR324 | TR326 | TR447 | TR588 | - | TR563 | | TR597 | TR636 | TR639 | - | TR666 | TR756 | TR757 | ^See separate table for details of Language and Modern language combinations |
| MT | - | - | - | - | - | - | - | TR207 | - | - | - | - | - | - | - | TR597 | - | TR598 | TR599 | - | - | - | - | MT: German, Irish*, Italian, Russian, Spanish |
| MU | - | - | | - | | - | TR635 | | - | TR320 | - | - | - | | TR564 | TR636 | TR598 | | TR629 | - | TR638 | - | - | MU: French*, German, Irish*, Russian, Spanish |
| PH | - | TR479 | - | TR179 | - | - | - | TR209 | TR269 | - | | TR449 | TR589 | - | - | TR639 | TRS99 | TR629 | - | - | - | TR662 | - | PH: French*, German, Italian, Russian |
| PO | - | - | - | - | - | - | - | - | - | - | TR328 | TR457 | - | TR582 | - | - | - | - | - | - | - | - | TR758 | |
| RL | TR117 | TR665 | | TR663 | | - | - | | TR664 | - | - | TR454 | - | - | TR565 | TR666 | - | TR638 | - | - | - | - | - | RE: French*, German, Italian, Russian |
| SC | | TR482 | | - | | - | | TR212 | TR272 | - | TR332 | - | - | | TR592 | TR756 | - | - | TR662 | | - | | TR759 | SC: German, Irish, Italian, Russian, Spanish |
| SO | - | - | | - | | - | | TR214 | - | - | - | - | - | | - | TR757 | - | - | - | TR758 | - | TR759 | - | SO: French*, Italian, German, Russian |

* French and Irish are not available at beginner's level ** Drama Studies- Restricted - apply by 1 Feb.

AH Ancient History & Archaeology ML Modern Language CS Computer Science PO Political Science AR History of Art & Architecture DR Drama Studies LS Linguistics MT Mathematics RL Religion **BU Business Studies** EC Economics LW Law MU Music SC Sociology CC Classical Civilisation FS Film ME Middle Eastern, Jewish & Islamic Civilisations PH Philosophy SO Social Policy GG Geography CL Classical Languages

UNIVERSITY COLLEGE DUBLIN

www.ucd.ie (Continued)

| | LEVEL 8 Honours Bachelor Degrees - Level 8 | | Apply by inserting the Codes below in the Level 8 Section of the Application Form. | | | | | | | | |
|--------|---|---------|---|-------------------------------------|--|--|--|--|--|--|--|
| Code | Title (NOT to be entered on Application Form) Honours Bachelor Degrees - Level 8 | | | | | | | | | | |
| DN 240 | Sustainability Common entry with guaranteed choice to pursue ONE of the following degree subjects (selected at the end of First Year): • Sustainability with Environmental Sciences • Sustainability with Social Sciences, Policy & Law • Sustainability with Business & Economics | | | | | | | | | | |
| DN 250 | Agricultural Science You can only apply for DN250 once. You must select ONE of the following options | s: | | | | | | | | | |
| | * No Preference | Agri-En | vironmental Sciences | Dairy Business | | | | | | | |
| | Applicants undertake a range of subjects | Agricul | tural Systems Technology | Food and Agribusiness Management | | | | | | | |
| | and can decide on their degree option during the first year. The degree options | Animal | and Crop Production | Food Business with Chinese Studies* | | | | | | | |
| | available are listed in the adjacent columns. | Animal | Science | Forestry | | | | | | | |
| | | Animal | Science – Equine | Horticulture | | | | | | | |
| | | Crop So | ience | | | | | | | | |
| | All applicants may change their selection during the first year and are guaranteed a place in any of the eleven degree options. | | | | | | | | | | |
| | * Students interested in progressing to the Food Business with Chinese Studies degree option must undertake thre language modules by the end of first year. | | | | | | | | | | |
| DN 261 | Food Science | | | | | | | | | | |
| DN 262 | Human Nutrition | | | | | | | | | | |
| DN 300 | Veterinary Medicine – Undergraduate Entry | | | Practical Experience Required | | | | | | | |

Trinity Feasibility Study

A Different Approach Being Trialed

What is The Trinity Feasibility Study in Admissions?

The Trinity Feasibility Study aims to identify and admit students who are enthusiastic and passionate about learning, motivated and suitable for their chosen courses, and with the academic ability and potential to be inspired by everything that Trinity College Dublin has to offer. It uses a range of materials to make an assessment about the academic ability and potential of each applicant, aiming to match the right person to the right course. It is very important that you complete this application independently of your school Guidance Counsellor, parent or other family member so that the Trinity College Assessment Panel gets a clearer sense of you as an individual. Trinity College has advised Guidance Counsellors not to become directly involved in drafting or editing individual applications. All applications will be made completely anonymous before evaluation.

The majority of places on each course will be filled in the traditional way using CAO points alone. Twenty-five places are set aside for this study and these places will be filled using a combination of Leaving Certificate results, Relative Performance Rank (RPR), and information provided in the Trinity Application Form. The courses involved in the study are: History (TR003) – 10 places; Law (TR004) – 10 places; Ancient and Medieval History and Culture (TR028) – 5 places. Relative Performance Rank refers to your academic ranking within the Leaving Certificate cohort in your school when results are published. Further information on the study and guidelines for applicants are available at: https://www.tcd.ie/study/eu/undergraduate/apply/feasibility/

Who can apply?

The Trinity Feasibility Study in Admissions is for Irish Leaving Certificate applicants under the age of 23 as of January 1 2021.

Should I apply?

Applicants to the three courses in the Feasibility Study (TR003, TR004, TR028) in 2021 have the option of taking part in the study, and submitting the Trinity Application Form, in which case they will compete for all of the regular places on the course filled in the traditional way, as well as the places set aside for the study, or opting out of the study, in which case they will compete for all of the places allocated in the traditional way.

When applying for TR003, TR004 or TR028 applicants will be required to opt in or out of the Feasibility Study. Once the course is listed a Yes/No tab will appear and they must indicate 'yes' or 'no' before they can proceed. Once they have submitted their course choices applicants will log back into 'My Application' where they will be able to submit the information required for the Trinity Application Form.

| Do you wish to be | considered fo | r the Tri | nity Feasibilit | y Study in |
|-------------------|---------------|-----------|-----------------|------------|
| Admissions? | | | | |

Yes

O No















Monday, 27 September 2021 09:42

As Gaeilge | Print Page

Points

HEI contact details

Student Resources

Downloads

Important Dates

Have a Question?

Available Places

Mature Applicants

Access Routes

DARE / HEAR

QQI FET/FETAC

Entry to Medicine

Restrictions

Info for Parents

Info for Schools

Media and Statistics

Data Privacy

About CAO

Useful Links

Contact Us

Student Resources

All applicants must carefully read the CAO Handbook and take note of the important deadlines and any restrictions that may apply. Applicants must treat all correspondence from CAO as extremely important and notify CAO immediately through this website if there are any errors or omission recorded in application documents.

| Demo Application |
|--------------------------|
| Supporting Documents FAQ |
| CAO Video Guides |
| CAO Handbook |
| Applicant Checklist |
| Points Calculator |
| About Change of Mind |
| |

| QQI FET/FETAC Information |
|---------------------------|
| Alert Lists |
| Applicant Scoring |
| Points by Year |
| Entry to Medicine |
| Common Points Scale |
| Exemptions |

| Applicant's Perso | nal Details |
|--------------------------------|--|
| Surname | So, what does the form look like? |
| Other names | rorm took tike? |
| Title (Mr,Ms,Mrs,etc.) | |
| Date of Birth | dd mm yyyy 📀 |
| Sex | ○ Male ○ Female ○ I'd prefer not to say |
| | enter your name and date of birth as it appears on your Birth Certificate or Passport. If you wish to apply under a require proof of identification at registration. |
| | O Handbook, an applicant may only present one application in any one year (either online Il be no refunds given to applicants who make more than one application. |
| Home address | Rep. of Ireland Other Country |
| Address Line 1 | |
| Address Line 2 | |
| Address Line 3 | |
| Address Line 4 | Select City or County |
| Postal Code (e.g. H91 X25V) | |

| Postal Address: (created from | om name and address entered above) | |
|-------------------------------|--|--|
| | Tick the following box if the posta Otherwise, change your name ar The postal address is corr | nd address above. |
| | | |
| e-mail address | | |
| Confirm e-mail | | |
| Contact Telephone | | |
| Do you wish to receive sm | s text messages from CAO? | ○ Yes |
| | | O No |
| Do you wish to receive sm | s text messages from the HEIs you apply to? | ○ Yes |
| | | O No |
| Country of Birth Nationality | · · | HEI's may look for evidence of EU Nationality |
| | | |

| | | cations & Assessment Summary : tick the qualification/assessment section(s) that are relevant to you. | Majority of students only have |
|-----|----------|--|-----------------------------------|
| 1. | ✓ | Irish Leaving Certificate Exams (1985-2023) | to tick this box |
| 2. | | 2002-2023 QQI FET/FETAC Level 5/6 Exams | |
| 3. | | 2001 or earlier FETAC Level 5/6 (NCVA Level 2/3) Exams Help? | |
| 4. | | 2006-2023 GCE A/AS Levels/GCSE Help? | |
| | | (England, Wales, Northern Ireland Exams, and International GCE/GCSE Exams under CA | IE, PEARSON, AQA, OCR Boards) |
| 5. | | Other School Leaving Exams Help? (e.g. School Leaving Exams outside of UK & Ireland, Baccalaureate, Scottish Exams, pre-Applied, Level 3 BTEC, GNVQs, VCEs, Irish Matric Exams, GCE/GCSE pre-2006, etc se | |
| 6. | | Further Education Help? (Any other Further Education courses that you have undertaken that do not fall into one of e.g. City & Guild awards, FÝS awards, BTEC level 4 or higher, Post-Leaving Certificate Co | |
| 7. | | Third-Level Higher Education Help? (required regardless of whether you passed, failed, or did not take examinations) | |
| 8. | | Mature Applicants Help? (those 23 years of age on or before the 1st of January 2023) | |
| exi | sting | note: You will be required to supply additional information about your qualifications when you log in to your CAO Account. In May, you will of your examination and account information is correct. Ignoring this examination and account information is correct. | be instructed by e-mail to verify |

consequences for your application.

Course Choices (stored on the CAO computer)

Entry to 1st Year

N.B. An application should not be made for any course without first consulting the information literature of the institution offering that course.

Level 8 Course Choices:

None Selected.

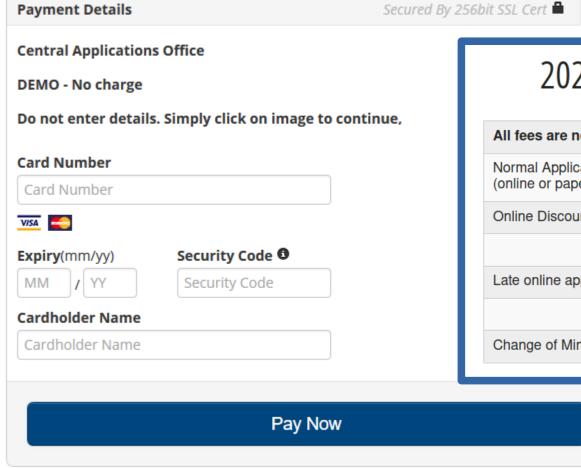
Add Level 8 Course Choices »

Level 7/6 Course Choices:

None Selected.

Add Level 7/6 Course Choices »





2023 Application Fees

| All fees are non-refundable | FEE | CLOSING DATE |
|--------------------------------------|-----|---------------------|
| Normal Application (online or paper) | €45 | 1 Feb 2023 (17:00) |
| Online Discounted Rate | €30 | 20 Jan 2023 (17:00) |
| Late online application | €60 | 1 May 2023 (17:00) |
| Change of Mind | Nil | 1 July 2023 (17:00) |

global payments

It's Good Advice to Password Protect Your Account



| ☐ I understand this form is for practice only and that no details will be sent to CAO. | | | | | |
|--|--|--------------------------------|--|--|--|
| Create Account Password | : | | | | |
| Account Password | ******** | | | | |
| Confirm Password | •••••• | | | | |
| | st be at least eight characters long. hat you will remember easily. | | | | |
| After clicking 'Proceed with | Application' please be patient, as the payme | nt request may take some time. | | | |

Demo Application

| I.B. Enter all o | ourses for which you wish to apply. |
|---------------------------------|---|
| Enter your ne | |
| 1. MH10 | Courses in order of |
| 2. | Genuine Preference |
| 3. | |
| 4. | |
| | |
| 5. | |
| 5.6. | |
| | Nothing goes on this |
| 6. | Nothing goes on this form that you wouldn't |
| 6. | form that you wouldn't be happy to accept, if |
| 6. 7. 8. | form that you wouldn't |



SUSI - Maintenance/Fee Grant Application (Further Information)

All new student Maintenance/Fee Grant applications will be made online to SUSI (Student Universal Support Ireland) through their website at www.susi.ie (see also www.studentfinance.ie).

Please refer to the SUSI web site for details of courses that may be eligible for student grant funding from SUSI.

If you wish to apply for a grant, you may indicate this on your CAO online application. CAO will then provide your Identification, Contact and Offer/Acceptance details to the grant authority (SUSI).



Modify Maintenance/Fee Grant Application Status »

Exemptions from Minimum Entry Requirements

If you are seeking exemption from minimum entry requirements, such as Irish or a third or modern language, you must contact the Admissions Office of the Higher Education Institutions (HEIs) you are applying to (in the case of NUI institutions contact the NUI, see www.nui.ie for details).

If you wish to apply for an NUI exemption, you must also indicate this on your CAO online application. To indicate this on your CAO application, click the "Modify NUI Exemption Status" button below and follow the instructions. Please note: CAO plays no role in processing exemption applications.

Have you applied for your language exemption?

Modify NUI Exemption Status »

www.accesscollege.ie





Socio-Economic

DARE Application Timeline

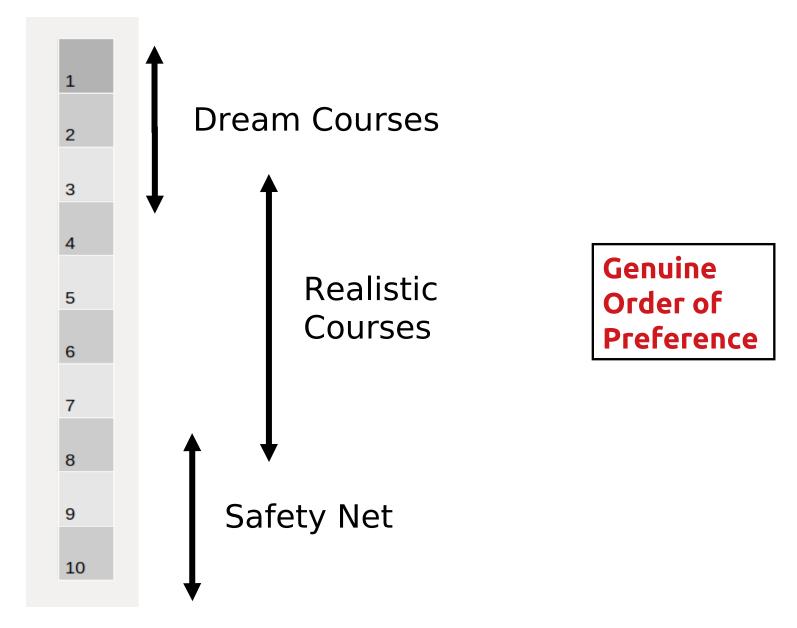
| From November 2022 | CAO applications open from 4 November 2022 at 12 noon. 1. Review the DARE Handbook with your parent(s)/guardian(s). 2. Make a CAO application at www.cao.ie. 3. Fill in the online Supplementary Information Form (SIF) at www.cao.ie. 4. Complete your Educational Impact Statement with your school. 5. Gather your Evidence of Disability documentation. |
|-------------------------------------|---|
| By 1 February 2023 | Apply to CAO by 17:00 on 1 February. |
| By 1 March 2023 | You must indicate your wish to be considered for DARE by ticking 'Yes' to Question 1 of the Supplementary Information Form on www.cao.ie by 17:00 on 1 March. You must complete Section A (Questions 1-5) of the Supplementary Information Form on www.cao.ie. |
| By 15 March 2023 | You must return the completed, signed AND stamped 1. Educational Impact Statement (Section B) 2. Evidence of Disability (Section C) or other evidence of Disability to the CAO, Tower House, Eglinton Street, Galway by 17:00. Make sure your documents are dear and can be easily read. Put your name and CAO number on all documents. Faxed/emailed documents are not accepted. |
| April – June 2023 Late June 2023 | Assessment of DARE applications. You will be notified of the outcome of your DARE application by the end of June. |
| End June/Early July 2023 | DARE Review and Appeals Application. |
| Early August 2023 | Applicants will be notified of the outcome of the Review and Appeals application. |
| August 2023 | Leaving Certificate Exam Results. Eligible DARE applicants compete for reduced points places. CAO Offers to eligible DARE applicants. Course offers are made and should be accepted through the CAO. |
| Late August/ September 2023 | Attend Orientation and register with Disability Support Services. |

Real World Example



| CAO Code | Title | 2022 Course Entry Requirements and notes | Current Points 2022 | Final points 2021 | Approx Places 2022 | DARE | HEAR | Graduate Entry | Mature | Progression | QQI- FET |
|-------------|--|---|------------------------|-------------------|--------------------------|------|------|-------------------|--------|-------------|-------------|
| DN100 | Architecture | O6/H7 in Irish, English, another language, Mathematics and 2 other recognised subjects Fees apply for the Master's portion of this course | 555* | 553 | 57 | / | / | | / | , | |
| DN120 | Landscape Architecture | O6/H7 in Irish, English, Mathematics and 3 other recognised subjects | 440 | 430 | 27 | 1 | / | | 1 | | <i>y</i> |
| DN130 | City Planning and Environmental Policy | O6/H7 in Irish, English, Mathematics and 3 other recognised subjects | 455 | 420 | 31 | / | 1 | | 1 | | |
| DN150 | Engineering | H4 in Mathematics and H6 in a Laboratory Science subject and O6/H7 in Irish, English and 2 other recognised subjects | 566 | 556* | 265 | ~ | / | | , | , | |
| DN200 | Science | O2/H6 in Mathematics and a Laboratory Science subject (OR Geography OR Applied Mathematics OR Computer Science) and O6/H7 in Irish, English, and 2 other recognised subjects For details of options available | 556 | 566 | 420 | N | 1ult | iple A | cces | ss Poir | nts |

So – what is the best way to fill in the courses?



After Completing the Application

- Receive CAO number and Statement of Course Choices.
- Receive Statement of Application Record.
- Some students may be asked to attend extra assessments.
- Change of Mind facility becomes available. (FREE)
- Leaving Cert. Results are sent to CAO
- Places are allocated and offered online.
- Students accept, reject or defer offered places. (NEVER REJECT)
- Further rounds of offers are made until all course places are filled.

CAO Offer Timetable

- Mature/ deferrals in July / early Aug
- Leaving Certificate results August, 2023??
- Round One Offers (3 Days Later) August 2023??
- Each list separate. (Can accept on-line.)
- Offers each week thereafter
- Can only move up list, never down
- Can accept or ignore subsequent offers
- Available Place application (www.cao.ie)
- Random Selection

CAO Class 2022

Total No. of **Persons Applying**

84,811 60,210 43,137

Leaving Certificate Candidates

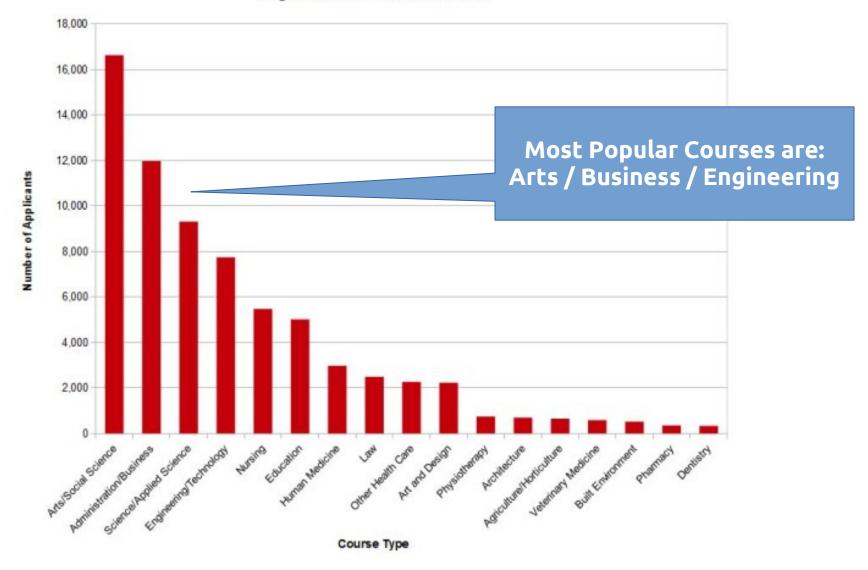
Level 8 Acceptances

Leaving Certificate Applied Candidates: 3,173

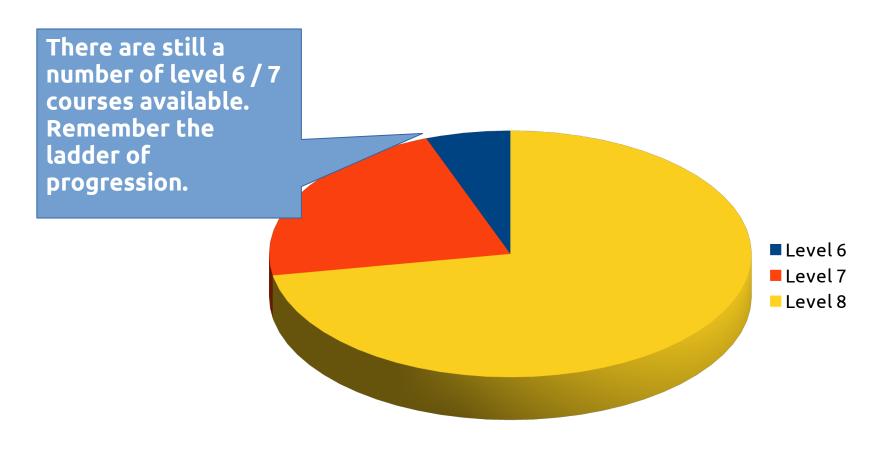
Further Education (PLC) Applicants: 10,523

Repeat Leaving Certificate Applicants: 744

Degree Courses - First Preferences



Programme Offering by NFQ Level



Our Students and the CAO 2022

| Total Number of Applicants | 72 |
|--|----|
| Total Number Receiving No Offer | 7 |
| Total Number of Level 8 Offers | 55 |
| Total Number with Acceptances of Level 8 Offer | 31 |
| Total Number of Level 7/6 Offer | 46 |
| Total Number with Acceptances of Level 7/6 Offer | 10 |

Level 8

| CW188 | Sport Rehabilitation and Athletic Therapy | 1 |
|-------|--|---|
| DC009 | Arts: Joint Honours (Humanities) | 1 |
| DC230 | Economics, Politics and Law | 1 |
| DC292 | Arts: Joint Honours (Law) | 1 |
| DK816 | Business Studies | 1 |
| DK846 | Civil Engineering | 1 |
| DN100 | Architecture | 1 |
| DN150 | Engineering (Common Entry) | 2 |
| DN520 | Joint Honours (options) | 1 |
| GA187 | Rural Enterprise and Agri-Business | 1 |
| GA683 | Agricultural Engineering | 1 |
| GY261 | Business Studies (International Hotel Management, interview) | 1 |
| LC252 | Civil Engineering Management | 1 |
| LM050 | Business Studies (options) | 1 |
| MH101 | Arts | 4 |
| MH202 | Biotechnology | 1 |
| MH401 | Finance (options) | 1 |
| MH502 | Law (options) | 1 |
| PC410 | Arts and Humanities (fulfils Teaching Council requirement) | 1 |
| RC006 | Advanced Therapeutic Technologies | 1 |
| SG147 | Sport with Business | 1 |
| TR060 | Biological and Biomedical Sciences | 1 |
| TR209 | Economics/Philosophy | 1 |
| TU811 | Product Design | 1 |
| TU860 | Computing (Information Technology) | 1 |
| TU942 | Culinary Arts | 1 |
| TU955 | Sports and Leisure Management | 1 |
| TU995 | Early Childhood Education | 1 |

Level 6/7

| DK722 | Augmented and Virtual Reality | 1 |
|-------|--|---|
| DK742 | Engineering - Mechanical Engineering | 1 |
| DK752 | Event Management | 1 |
| DK763 | Sport, Exercise and Enterprise | 2 |
| SG439 | Environmental Science with Ecology (Level 7) | 1 |
| TU735 | Sports Management and Coaching | 1 |
| TU772 | Business (options) | 1 |
| WD094 | Architectural Technology | 1 |

Are there Non-CAO Options?

- Apprenticeships (SOLAS)
- Defence Forces
- Gardaí
- Fáilte Ireland
- Teagasc
- Direct to Employment
- Post Leaving Certificate Courses
- Repeat Leaving Certificate
- Clearing House through UCAS
- EUNICAS

Our Most Popular PLC Options













Costs of College



Comparative Costs of College

| COST (Per month €) | DUBLIN* | GALWAY** | SLIGO*** |
|---|---------|----------|----------|
| Accommodation | 575 | 420 | 320 |
| Travel (city) | 113 | 42.50 | 17.50 |
| Food | 214 | 260 | 175 |
| Electricity/Heat/Power | 56.75 | 80 | 39.50 |
| TV and Internet | 30 | 20 | 15 |
| Photocopy/Printing | 25 | 25 | 15 |
| Recreation/Socialising/ outdoor activities | 220 | 180 | 180 |
| Mobile | 20 | 20 | 20 |
| Medical | 23 | 20 | 12 |
| Clothes Laundry | 20 | 60 | 12 |
| Pint of beer | 5.25 | 5 | 4.20 |
| | | | |

Shop Around

^{*} Averages of cost of living figures – Source: University College Dublin, Trinity College Dublin, Dublin Institute of Technology and Dublin City University

^{**} Averages of cost of living figures – Source: National University
College Galway and Galway-Mayo Institute of Technology
*** Figures provided by IT Sligo



An Initiative of the Higher Education Authority (HEA)

SEARCH

search for...

Home

Student Grant

Fund for Students with Disabilities

Student Assistance Fund Back to Education Allowance

Course Fees

Other Finance: Bursaries & Scholarships Postgraduate Students Frequently Asked Questions Useful Links





Welcome to studentfinance.ie!

This website is a convenient and user-friendly source of information on financial support for further and higher education. We hope you find it useful.

You will see as you browse through studentfinance.ie that there are several financial assistance schemes available in Ireland to help you to progress through further and higher education.

The Student Grant is the main source of financial assistance and anyone who is thinking of embarking on further study should investigate whether they are eligible, and, if so, submit an application. The Student Grant section of studentfinance.ie is the most comprehensive source of information on the available schemes that you will find anywhere in Ireland. It provides a handy step-by-step guide to eligibility in clear, plain English

We provide information on course fees and details on eligibility requirements for free fees. In addition, you will find out all you need to know about other sources of assistance for students, such as the Fund for Students with Disabilities, the Back to Education Allowance and the Student Assistance Fund. You can find answers to possible questions you may have by accessing our Frequently Asked Questions (FAQs) section. Lastly, we provide details and links to a range of other organisations and websites that may be of interest and/or assistance.

We wish you every success in your studies!

The Closing date to submit new applications for the 2014/2015 Academic year is 1st August 2014

Open April 2023



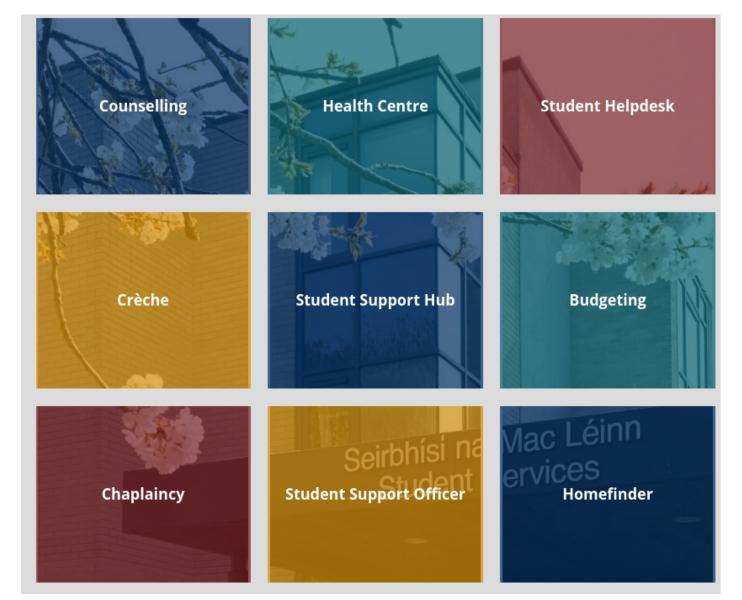




A word about Transition to Third Level

- Size of College (800 to 22,000)
- Size of Class (6 to 500)
- Class contact hours / schedule
- Choosing subjects
- Attendance Monitoring
- Budgeting / Part-time work
- Reduced Parental Involvement
- Change in Learning Style
- Shift in who takes responsibility

In Difficulty - ASK



Sources of Information

- CAO Handbook & its warning
- Publications
- Guidance Counsellor / teachers
- Current students / graduates / people in that career
- Open Days College visits
- Visitors to School
- Parents / older siblings
- YouTube and Social Media

Websites

- www.careersportal.ie
- www.qualifax.ie
- www.studentfinance.ie
- www.accesscollege.ie
- www.cao.ie
- www.guidanceoffice.info

Why is the CAO important?

Digital Transformation











- 1/3 jobs at high risk of disruption
- Majority of sectors growing over next five years but 46,000 less jobs available
- Sectors at risk are those with repetitive manual tasks: Agriculture, Retail/Transport/Hospitality, Manufacturing
- Mainly elementary low-skilled occupations
- Impact greatest on those with lower education levels
- Upskilling and lifelong learning are an imperative

Expert Group on

Future Skills Needs

Sector-specific skills requirements

So, where are the jobs?

| Sector | Skills needs |
|-----------------------------------|--|
| | <u> </u> |
| Financial Services | Risk, compliance, accounting, business intelligence, ICT and data analytics. These skills can be found in engineering, mathematics, data analytics, business and law graduates. |
| ICT Sector | Core technology skills, e.g. software developers, cloud, security, networking and infrastructure and a combination of the technical skills with business/analytic/foreign language skills as the skills requirements become more complex |
| Manufacturing | Scientists with experience and engineers (including process engineers, bioprocess scientists, validation engineers, precision engineers, toolmakers, automation engineers), quality professionals, supply chain managers |
| Medical Devices | Mechanical, automation and validation engineers; polymer technicians, software engineers, quality engineers and regulatory compliance experts |
| Bio-Pharma | Technicians and senior process scientists, pharma co-vigilance personnel, biotechnologists, biochemists, engineers including precision engineering |
| Food & Beverages | R&D scientists, food technologists and technicians with new product development skills; international sales/marketing with languages for international trade |
| Leisure, Tourism & Hospitality | Chefs: commis, demi, pastry and chef de partie. |
| Freight, Transport & Logistics | Graduate-managers, planners and ICT staff; skilled warehouse staff and HGV drivers |
| Wholesale & Retail | Accountancy, supply chain management, retail marketing and data mining of retail data, finance and human resource management |
| Construction | Chartered surveyors; internationalisation and management capability; ICT, Building Information Modelling (BIM) systems, Green Economy skills, orbital welders and high-end electrical and plumbing skills for complex facility constructions (e.g. BioPharma, Food Processing, data centres, etc). |

Overall, more than eight out of 10 (81.9%) graduates from the Class of 2021 were in employment nine months after their graduation, up from 75.9% for the Class of 2020

Employment was found to be highest among education graduates (94.2%) and lowest for arts and humanities graduates (65%).

Graduates working in the Dublin region had the highest average salary nine months after graduation, at €35,317. This was followed by the Mid-West region at €33,481.

Graduates employed in the construction sector were the highest paid, receiving an average salary of \leq 40,927. Those working in transportation and industry also reported average annual salaries of \leq 39,468 and \leq 38,362 respectively.

Graduates working in the accommodation and food services as well as the wholesale and retail trade sectors earned the least nine months after and until a

graduation.

When comparing like-for-like graduates, predicted earnings for male graduates stood at €39,320 while the predicted salary for female graduates stood at €36,899.

And Finally...

Any Questions?



info@guidanceoffice.info

Doates@stciaranscs.ie